



Welcome New Parents & Carers Information Event 2025





Dr Wade Nottingham

Headteacher

Jonnie Parkin

Canon Missioner

Mr Andrew Nicholls

Director of Specialism

Mr Mike Davies

Assistant Headteacher

Mrs Marie Saunders

Head of Year 7



A Welcome from Canon Jonnie

The Revd Canon Jonnie Parkin



Introducing the school

Dr Wade Nottingham



“Gathered Together, that all may thrive”

We exist to provide a world-class education for the children of Bristol – so they leave with a deep understanding of the world around them. We are a unique state cathedral choir school, united by the Christian values of Kindness, Courage and Hope. We are a music school, offering an enhanced and rich musical experience for all. We are an academic school, with a ‘Powerful Knowledge’ curriculum.



What does the mission mean for your child?

- ▶ High expectations for all and at all times
- ▶ Opportunities to celebrate together in the Cathedral
- ▶ Referring our behaviours to our values
- ▶ Opportunities to engage with music throughout school life
- ▶ Carefully thought-through curriculum and an emphasis on learning in the classroom
- ▶ Some change in the way the school operates



Mr Andrew Nicholls

Director of Music



Mr Andrew Nicholls, Director of Music

‘Pupils who learn musical instruments outperform students who do not learn music in areas of intelligence, developmental skills, academic performance and social skills. Furthermore, they are able to transfer their music knowledge and skills to other areas of academic excellence.’

British Journal of Music Education (1999), 16:123-138 Cambridge University Press

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Zoom in...Christmas Songs Project

Weds 3rd
December





Zoom in..... *Trailblazers* scheme

What is it?

My daughter's maths has improved since learning the oboe with Trailblazers. She's gone up 4 sets to 2nd to top set!

He has really enjoyed Trailblazers and performing regularly has given him confidence and a sense of pride

It was a fantastic show and the opportunity the scheme provides is extremely valuable

I think her confidence and processing skills are better since learning to read music and be part of the scheme



Mixing with the accomplished musicians from the Welsh College of Music was an inspiring experience and has helped my child view what can be achieved by practicing

The group emphasis of Trailblazers has allowed my child to feel comfortable to join in

They enjoyed working with other Trailblazers from the other schools. Playing in the concert was their first 'public' performance

We are so grateful that Trailblazers has introduced him to an instrument he gets on so well with and led to terrific public experiences



Zoom in.....Steel Pan Jamboree!





The Music Specialism

- Inspirational
A love of learning
Skills to work with others
Resilience & engagement
- Inclusive
Opportunities for all to succeed
Regardless of starting point - Specialists, choristers, established musicians and beginners
- Impactful
First class and enriching experiences
Everyday excellence





Instrumental & Voice Lessons

(Visiting Instrumental Teachers)

- ★ 30 expert visiting teachers
- ★ 350+ lessons per week in school
- ★ 1-2-1 lessons during curriculum lessons on rotation
- ★ Lessons are observed, good practice is monitored and shared



 **TRAILBLAZERS**
Encouraging our students to learn an instrument

23 June 2020

Dear Parent/Carer,

As a Music Specialist Academy we want to encourage all students to play an instrument. We would like to offer you this scheme which sits apart from normal instrumental lessons and is devised to fast-track students into taking up an instrument. What's available:

From the School	Your Commitment
Term 1: A free instrument, 10 large group lessons (30mins) and a music book	• A £35 +...
Alternative remote plan = individual 20min <u>formal</u> lessons (via Google Meet/Skype/Zoom)	
Term 2: A free instrument, 10 large group lessons (30mins) and a music book	• £45 for 10 small group lessons
Alternative remote plan = individual 20min <u>formal</u> lessons (via Google Meet/Skype/Zoom)	
Term 3: Smaller group lessons. Free instrument.	• £45 for 10 small group lessons
Alternative remote plan = individual 20min <u>formal</u> lessons (via Google Meet/Skype/Zoom)	

Start something new...become a Trailblazer!



Free instrument loan
for the year

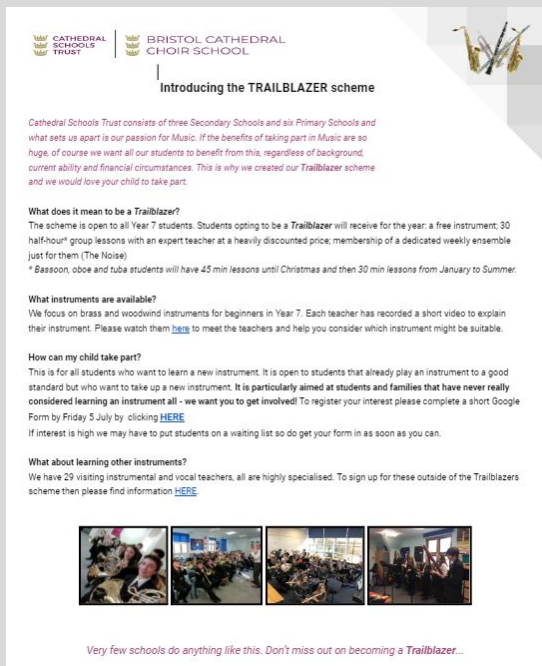
£45 per double term

30 x small group
lessons for the year

Trailblazers scheme

What to do next?

1. Read this letter



CATHEDRAL SCHOOLS TRUST | **BRISTOL CATHEDRAL CHOIR SCHOOL**

Introducing the TRAILBLAZER scheme


Cathedral Schools Trust consists of three Secondary Schools and six Primary Schools and what sets us apart is our passion for Music. If the benefits of taking part in Music are so huge, of course we want all our students to benefit from this, regardless of background, current ability and financial circumstances. This is why we created our Trailblazer scheme and we would love your child to take part.

What does it mean to be a Trailblazer?
The scheme is open to all Year 7 students. Students opting to be a Trailblazer will receive for the year: a free instrument; 30 half-hour group lessons with an expert teacher at a heavily discounted price; membership of a dedicated weekly ensemble just for them (The Noise)
* Bassoon, oboe and tuba students will have 45 min lessons until Christmas and then 30 min lessons from January to Summer.

What instruments are available?
We focus on brass and woodwind instruments for beginners in Year 7. Each teacher has recorded a short video to explain their instrument. Please watch them [here](#) to meet the teachers and help you consider which instrument might be suitable.

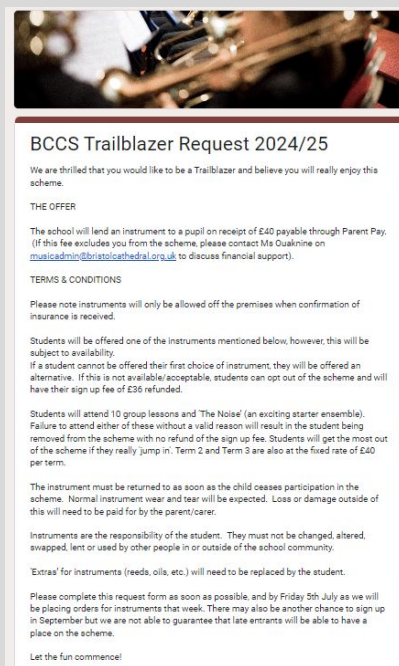
How can my child take part?
This is for all students who want to learn a new instrument. It is open to students that already play an instrument to a good standard but who want to take up a new instrument. It is particularly aimed at students and families that have never really considered learning an instrument at all - we want you to get involved! To register your interest please complete a short Google Form by Friday 5 July by clicking [HERE](#)
If interest is high we may have to put students on a waiting list so do get your form in as soon as you can.

What about learning other instruments?
We have 29 visiting instrumental and vocal teachers, all are highly specialised. To sign up for these outside of the Trailblazers scheme then please find information [HERE](#)



Very few schools do anything like this. Don't miss out on becoming a Trailblazer...

2. Complete this form



BCCS Trailblazer Request 2024/25

We are thrilled that you would like to be a Trailblazer and believe you will really enjoy this scheme.

THE OFFER

The school will lend an instrument to a pupil on receipt of £40 payable through Parent Pay. (If this fee excludes you from the scheme, please contact Ms Quakine on mvalcadmin@bristolcathedral.org.uk to discuss financial support).

TERMS & CONDITIONS

Please note instruments will only be allowed off the premises when confirmation of insurance is received.

Students will be offered one of the instruments mentioned below, however, this will be subject to availability.
If a student cannot be offered their first choice of instrument, they will be offered an alternative. If this is not available/acceptable, students can opt out of the scheme and will have their sign up fee of £35 refunded.

Students will attend 10 group lessons and 'The Noise' (an exciting starter ensemble). Failure to attend either of these without a valid reason will result in the student being removed from the scheme with no refund of the sign up fee. Students will get the most out of the scheme if they really 'jump in'. Term 2 and Term 3 are also at the fixed rate of £40 per term.

The instrument must be returned to us as soon as the child ceases participation in the scheme. Normal instrument wear and tear will be expected. Loss or damage outside of this will need to be paid for by the parent/carer.

Instruments are the responsibility of the student. They must not be changed, altered, swapped, lent or used by other people in or outside of the school community.

'Extras' for instruments (reeds, oils, etc.) will need to be replaced by the student.

Please complete this request form as soon as possible, and by Friday 5th July as we will be placing orders for instruments that week. There may also be another chance to sign up in September but we are not able to guarantee that late entrants will be able to have a place on the scheme.

Let the fun commence!



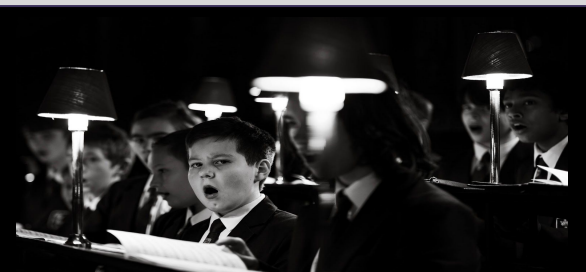
Curriculum

- 3 lessons per fortnight at Key Stage 3 (Yr 7 – 9)
- Music Technology embedded across all Key Stages
- Exciting variety of music studied, composed and performed
- Christmas Songs project!
- An opportunity to shine and a time to explore





Co-Curricular





Groups to join...

BX Choir
GX Choir
BCCS Contemporary Voices
Improvisation Club
The Noise
Sinfonia Strings
Steel Pans
Band Academy
DJ Club
Concert Band
Ukulele Orchestra
Horn Ensemble

Chamber Choir
Lower School Voices
String Orchestra
Symphony Orchestra
String Quartets
Flute Choir
Brass Ensemble
Percussion Ensembles
Jazz Collective
Big Band
S-T-R-E-T-C-H Ensemble
Jazz Jammers





Performance Opportunities

Inter-House Competition

Christmas Concert

Pop & Rock Concert

Jazz Concert

Michaelmas Term Concert

Steel Pan Jamboree

Trinity Term Concert

Spring Concert

Summer Festival

CST Trust Concert

*Whole School Production**

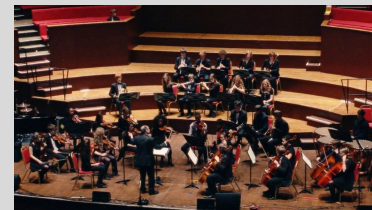
Choristers & Specialists Concert

...and many more!

Where we play



*Cresswell Theatre, St Georges, Bristol Beacon,
Bristol Cathedral, Music Rooms, Vic Rooms*





Partnerships with...

The Royal Welsh College of Music and Drama

The Royal Birmingham Conservatoire

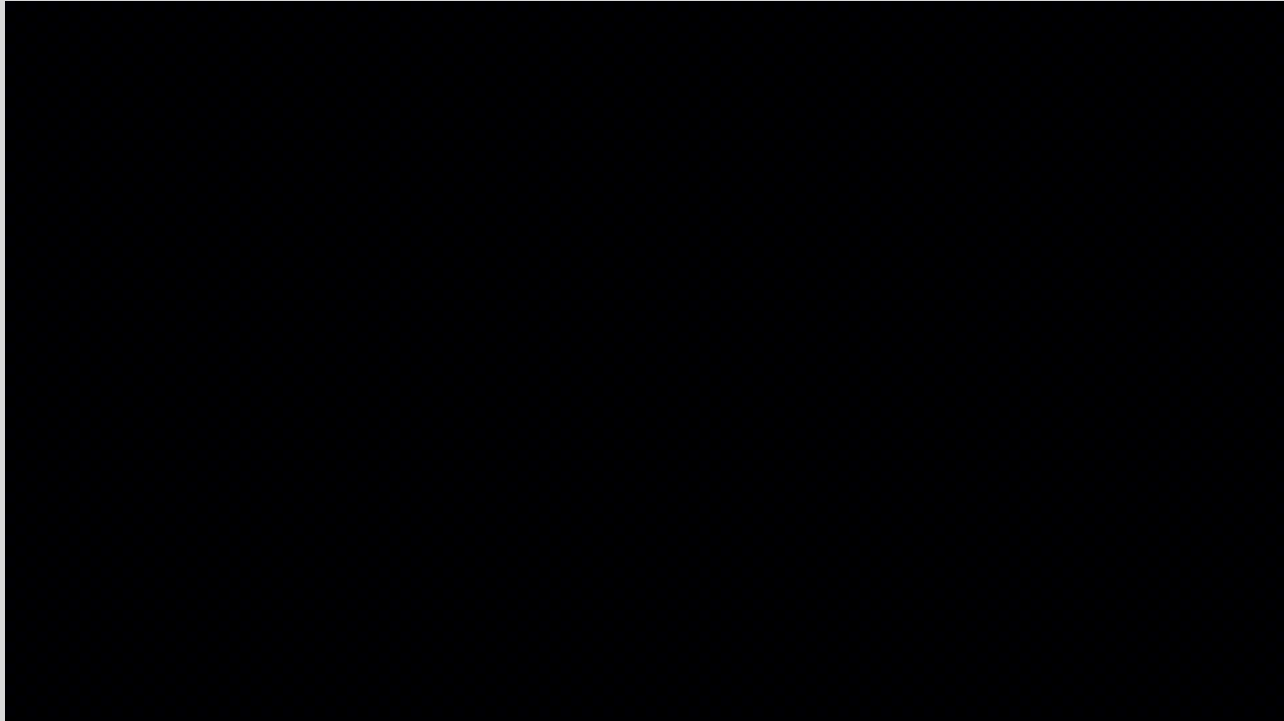
Bristol Beacon



ROYAL WELSH COLLEGE
OF MUSIC & DRAMA
COLEG BRENHINOL
CERDD A DRAMA CYMRU



CST Concert





Mr Andrew Nicholls, Director of Music



Get involved!

Please direct any questions to the Music Administrator
musicadmin@bristolcathedral.org.uk



Mr Mike Davies

Assistant Headteacher - Teaching and Learning



“Gathered Together, that all may thrive”

We exist to provide a world-class education for the children of Bristol – so they leave with a deep understanding of the world around them. We are a unique state cathedral choir school, united by the Christian values of Kindness, Courage and Hope. We are a music school, offering an enhanced and rich musical experience for all. We are an academic school, with a ‘Powerful Knowledge’ curriculum.

Powerful knowledge

Oxyman
unrequited
Benvolio

Effective Freezeframe

- be still
- Levels
- facial expressions
- Body language
- Use of Staging

① Sugars (sucrose)

② Mass flow hypothesis

③ Water & mineral ions

④ Cohesion-tension theory

⑤ Sucrose is actively transported into the sieve tube element at the source, decreasing the water potential. Water moves into the phloem from the xylem down its water potential gradient by osmosis. Increased volume of water = increased hydrostatic pressure

mass flow hypothesis

$$C_L = 4000 \text{ J kg}^{-1} \text{ K}^{-1}$$

$$C_{cu} = 385 \text{ J kg}^{-1} \text{ K}^{-1}$$

$$C_{Al} = 900 \text{ J kg}^{-1} \text{ K}^{-1}$$

$$C_w = 4200 \text{ J kg}^{-1} \text{ K}^{-1}$$

$$L_{fice} = 336000 \text{ J kg}^{-1}$$

$$PE = m c \Delta \theta$$

$$P = c \Delta \theta \frac{m}{t}$$



How do we try to achieve this

- ▶ Deep thinking
- ▶ High teacher
- ▶ Inclusive teaching



What to expect in a BCCS Classroom 2

Structures and routines



- ▶ Silent starts
- ▶ STAR for attention
- ▶ Explicit instruction



What will your child study...

In year 7, over two weeks they will study:

English - 8 hours

Maths - 8 hours

Science - 7 hours

MfL - 5 hours

PE - 5 hours

Art - 2 hours

Music - 3 hours

History - 2 hours

Geography - 2 hours

RS - 2 hours

DT - 2 hours

Drama - 2 hours

PSHE, IT 1 hour



School day

- ▶ 8.40 - 3.20
- ▶ 5 one-hour lessons
- ▶ 20 minute break
- ▶ 40 minute lunch break
- ▶ Go up to Failand for sport once a week



The academic year ahead...

September

- ▶ Induction Day - Weds 3rd September
- ▶ Parent/Carer Information Evening - Weds 10th September
- ▶ Cognitive Ability Testing results (CATs)
- ▶ Literacy benchmarking assessments

October

- ▶ Evensong & Meet the tutor - Mon 20th October
- ▶ Teacher report - late October

March

- ▶ Second teacher report
- ▶ Parent/Carer Evening - Thurs 19th March

June

- ▶ Third teacher report



What can you do to help transition to Year 7?

1. Encourage reading *Curriculum*
2. Create some space and time for the summer activity
3. Be open about anticipation, fear and failure
4. Support them to be prepared with the practicalities
5. Help them to see themselves as successful Year 7 students



Equipping your child for success

They will need:

- ▶ A pencil case
- ▶ A couple of blue or black pens
- ▶ A scientific calculator
- ▶ Pencil and sharpener
- ▶ Rubber
- ▶ Ruler



Full details on uniform and equipment [here](#).



Y7 homework

Weekly homeworks in Maths,
English and Science.

Homeworks set by other subjects
when learning need

All homework set on google classrooms

You can sign up for a summary email.

The screenshot shows a Google Classroom interface. At the top, there is a green icon of a person inside a square frame. Below it, the text "Google Classroom" is displayed. Underneath, it says "Weekly summary for [redacted]" and "Nov 4 – Nov 11, 2016".

Below this, there is a section titled "Class activity". Under this title, there is a red square with a white "E" and the text "ELA 8" next to it, followed by a redacted name.

There are three activity cards listed below:

- Announcement**
Unit 1 - Grammar Quiz Review (Part 2). As an optional review activity, see the attached Doc. Try to answer the questions on your own before checking the answers!
Posted Nov 7
- Assignment**
Unit 1: The Sentence and Its Parts - Quiz
Posted Nov 9
- Assignment — due Nov 14**
Reading Reflection - Term 1
Please fill out the attached form honestly. Reflection is an important part of the learning process.
Posted Nov 11



Making great progress

2024 progress eight score = 0.55



Ms Marie Saunders

Head of Year 7



Safeguarding at BCCs

Safeguarding and promoting the welfare of children is

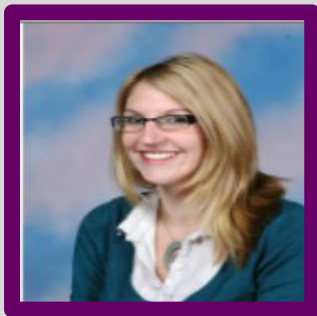
What we want for our children:

- To be safe & to 'belong'
- To be happy
- To have friends
- To develop confidence
- To be encouraged & challenged
- To be resilient & feel safe to try hard
- To develop as a critical thinker
- To develop independence

child.



BCCS Inclusion Team



Mrs Bennet-Pullan
SENDCo



Dr Brodie
Pupil Premium
Lead



Mrs Maudsley
Hive Manager



BCCS Inclusion Team

AN

We live out our values at BCCS by accepting responsibility for each other's safety and wellbeing.

*If you have a safeguarding concern, report it to a member of staff **immediately**.*



Ms Helmich
DSL



Rachael Ross
Deputy DSL & Head of
Pastoral Support



Elizabeth McCrossan
KS3 Safeguarding Lead &
PSL



BCCS Inclusion Team

*Equality and Diversity
Coordinator*



Ms Lacey



Safeguarding@BCCS



Site

- Anchor Road
- Public Access
- College Green
- Double P.E.

Standards

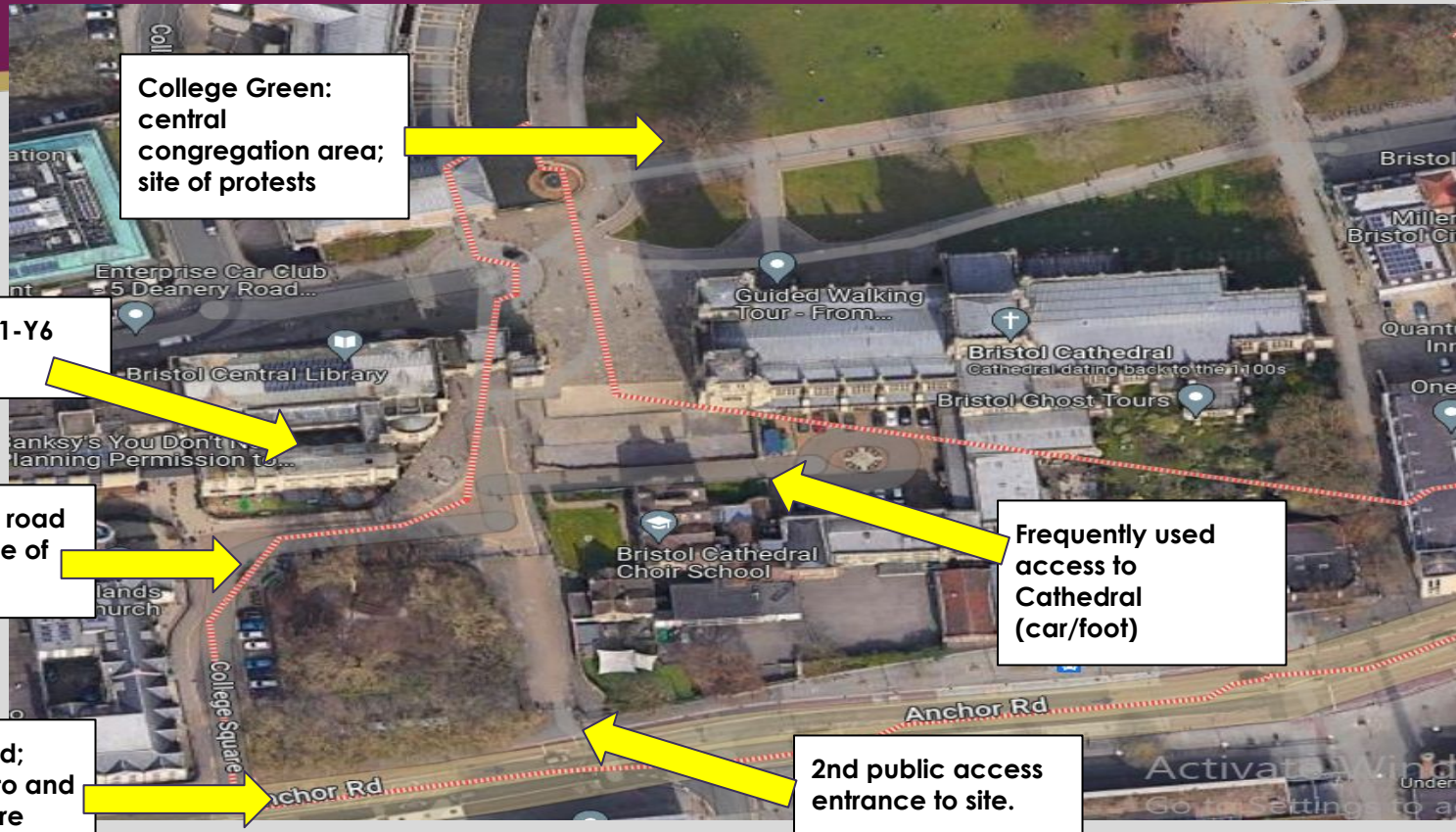
- Uniform & Punctuality
- Politeness, Courtesy & Gratitude
- Student Leadership, Agency & Community
- Parental Engagement

Social Media

- Monitored
- Time limited (a reward?)
- Phones kept downstairs overnight
- Attend Parent Webinar in September

Safeguarding@BCCS

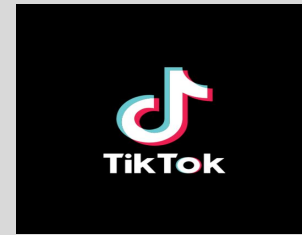
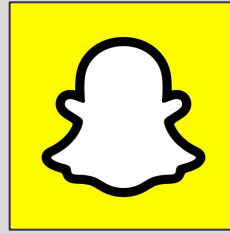
Working together with parents and carers: **Site**





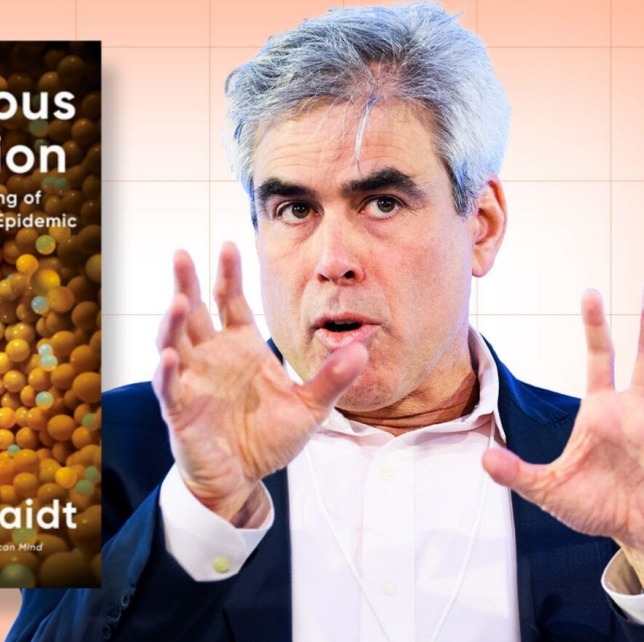
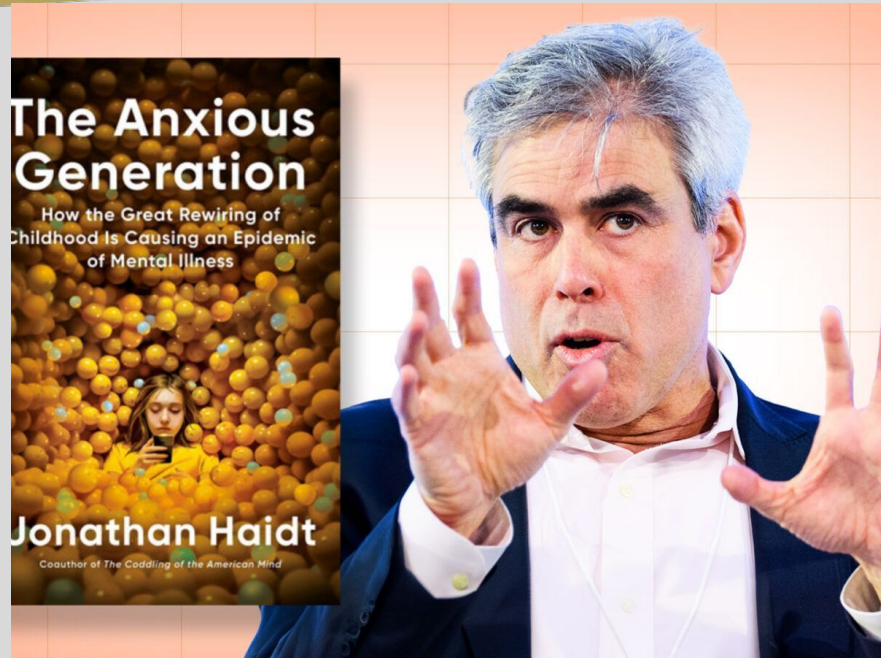
Safeguarding@BCCS

AN





Safeguarding@BCCS





Meet the tutors

AN

Houses - **Abbots**, **Bishops**, Canons, **Deans** and **Priors**

Tutor groups

Tutor Groups are in house year groups.

There is a weekly tutor timetable and in this time there will be personal, social and health education, assemblies, House competitions and more.

The Choristers have an additional tutor who liaises between the Cathedral and school.



**Ms Corcoran
Abbots**



**Mrs Nevins
Bishops**



**Ms Hill
Canons**



**Mrs Macey & Miss Drewett
Deans**



**Ms Chadwick
Priors**



Enrichment

Clubs e.g. Chess, Film, Sport

Societies e.g. Music, Art and Drama



Year 7 Camp



- * DJ Club * Yoga * Climbing / Bouldering
- * Equalities Group * Page Turners * Duke of Edinburgh * Film Club *
- * Board Games Club * Christian Bible Study * French Club * Boxing
- * Zumba/Dance Club * Gym * Rowing Club * Chess Club *
- * Muslim Girls Group * LGBTQ+ Group *



School Meals

Students have 2 options for food

A packed lunch or school meals.

School Meals:

Food can be purchased at break and lunch time in the Canteen or outside kiosk.

We work on a cashless system in school, meals can be purchased using a BCCS cashless card. Money can be put on this card via ParentPay.



ParentPay
COUNT ON US



Uniform



- Shoes - polishable not canvas, no branded sports shoes, no boots
- Black, grey or white socks
- Blazers
- Pleated knee length black
- Black School Trousers
- Coats (no hoodies)
- Jewellery - single ear stud
- School Lanyard must be worn at all times around the neck.



Free School Meals

Entitled to FSM?

If you believe your child is entitled to Free School Meals, you will need to make a separate application for **each child** who currently attends Bristol Cathedral Choir School.

Not sure whether entitled to FSM?

If your child is not currently in receipt of free school meals but you feel that you may be eligible, please also complete the online application form.

The system will quickly check your eligibility and notify you by email of the outcome.

Any queries, contact Mrs Leonard on leonard@bristolcathedral.org.uk

The screenshot shows the top of a web application. The header has a purple and blue abstract background with the text 'ESS | SIMS' and 'FREE SCHOOL MEALS APPLICATION FORM'. Below the header, there is a paragraph of text explaining the application process. Then, there are two sections: 'New application' with a 'Start' button, and 'Previous application' with a 'Submit' button. At the bottom, there is a link to 'Go to SIMS's web site'.

ESS | SIMS FREE SCHOOL MEALS APPLICATION FORM

You will need to make a new application for each child but your information will be remembered to help you to complete multiple applications quickly. You will get an immediate response regarding eligibility after you've completed your application.

You may apply for eligibility on behalf of a parent/carer if you have permission to do so and their details.

New application
Use this button if you are making a new claim for Free School Meals.

Previous application
Use this button if you have a reference number and wish to continue with this (check eligibility status, un-apply, re-apply). You will need your application reference and your date of birth.

and

[Go to SIMS's web site](#)

<https://www.cloudforedu.org.uk/ofsm/sims>



Induction Days

Induction Day: 2nd July 9.00am - 3.10pm

New Year 7 students meet tutors and Head of Year, have taster lessons and an introduction to Music opportunities.

Induction Day 2: 3rd September

First Day of School: 4th September



Contacts



Mrs Saunders
Head of Year 7

msaunders@bristolcathedral.org.uk



Ms Hill
Canons

chill@bristolcathedral.org.uk



Ms Corcoran
Abbots

mcorcoran@bristolcathedral.org.uk



Mrs Macey/ Miss Drewitt
Deans

emacey@bristolcathedral.org.uk
idrewett@bristolcathedral.org.uk



Mrs Nevins
Bishops

snevins@bristolcathedral.org.uk



Ms Chadwick
Priors

jchadwick@bristolcathedral.org.uk



LET'S TALK ABOUT OUR KIDS AND THEIR TECH



Dr. Susie Davies is a GP and the founder and CEO of **PAPAYA**. She is a digital wellbeing expert and is the author of **THE HEALTHY SELFIE**. She founded PAPAYA after seeing first hand the adverse impact of technology on the mental health of her patients. Dr. Davies is an experienced speaker and presenter with a passion for helping families get a healthy balance with technology.

PARENT TALK: BRISTOL CATHEDRAL CHOIR SCHOOL

Thursday 19th June 2025.

6:15pm start.