



KS4 Information Evening 2023

Dr Nottingham,
Headteacher

Ms Messinger, Deputy
Headteacher

Mr Murphy, Head of Year
11

Mr Mann, Careers Lead

Mr Brodie, Pupil Premium
Lead



Wednesday 18th September
5.15 - 6.00pm



Gathered together, that all may thrive



Mission:
Gathered
together,
that all may
thrive



Kindness



Courage



Hope



BCCS: Our
Track
Record

GCSE Results 2024

9-7 grades 37%

9-4 grades 87%

$\frac{2}{3}$ stay onto the sixth form

A Level Results 2024

A*-A grades 33 %

A*-B grades 61 %

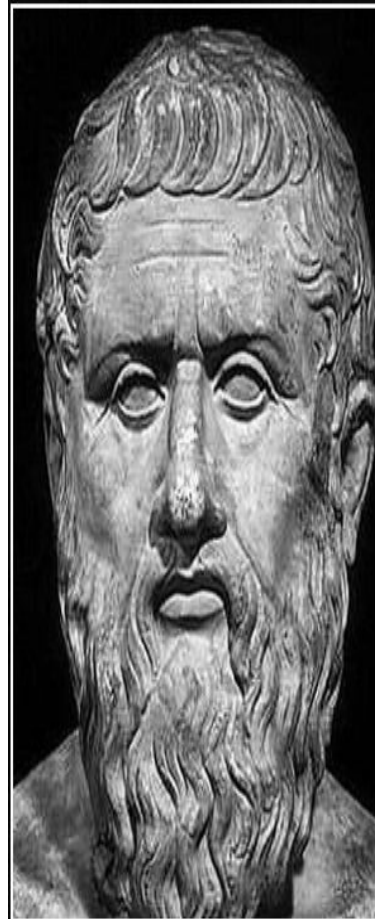
Oxbridge 10 places



Harness the Power of New Beginnings



BRISTOL CATHEDRAL
CHOIR SCHOOL



The beginning is the most important part of any work, especially in the case of a young and tender thing; for that is the time at which the character is being formed and the desired impression is more readily taken.

— *Plato* —

AZ QUOTES

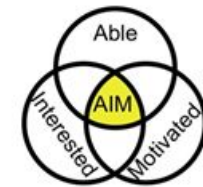
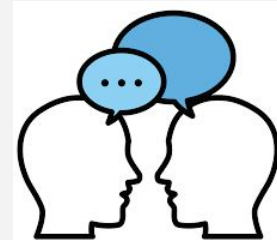


Esther Messenger

- The GCSE Lesson
- The Year Ahead
- Reporting and Assessment
- Revision, catch up and memory
- Exam Access Arrangements
- How you might support your child

The BCCS lesson

1. Based upon knowledge of your child
2. Personalised by teacher expertise, creativity and commitment
3. Designed according to a long term curriculum plan that includes spaced retrieval of the important concepts
4. Focused on progress: engagement, enjoyment & challenge
5. Centred on pupil participation and communication
6. Encouraging of metacognition
7. Supported with a routine of silent starts, seating plans explicit instruction
8. A promotion of thinking hard & powerful knowledge





Year 10

September

Student survey as homework

November

Parent/Carer Report with BRAG,
projected grade & comment
Access Arrangement Referral

March

Mock Exams

April

Parent/Carer Report with BRAG,
projected grade
Parent/Carer Evening

Year 11

October

Parent/Carer Report with BRAG & Proj' grade
Revision workshops
Progress meetings (for some)

November

Mock exam (all subjects)

December

Mock Results Day
Parent/Carer Report with BRAG
Parent/Carer Evening

January

Priority Interventions
Progress meetings (for some)

February

Mock exams

March

Parent/Carer Report with BRAG, Proj grade &
comment *inc revision packs*

April

Easter Revision Offer

May June July


GCSE Exams

Reports



Projected grade = the grade decided by the teacher according to the students' current work and rate of progress; in short, it is the grade they are likely to achieve should they continue to work as they are at the current time

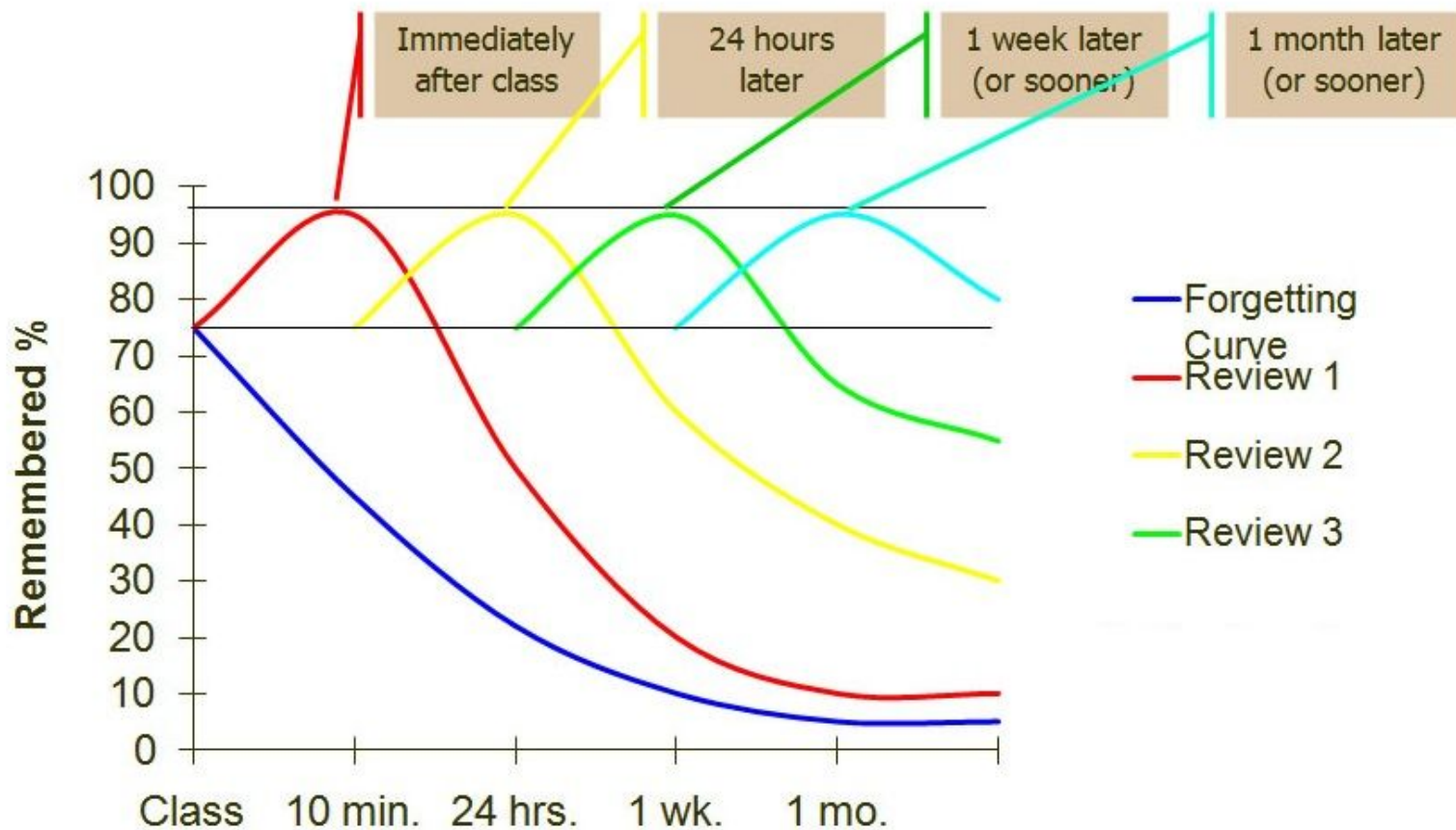
BCCS Year 10 Report
Trinity Second Half Term

 BRISTOL CATHEDRAL CHOIR SCHOOL

Name:
Form:

Subject	Projected Grade	Teacher Set Target	Effort	Homework	<input type="text"/>
			Exceptional	Exceptional	Exceptional
			Good	Good	Good
			Improvement needed	Improvement needed	Improvement needed
			Serious concern	Serious concern	Serious concern
Mathematics Mrs O'Hanlon	7	8	B	B	C
English Language Mrs Boyland	8	8	A	A	A
English Literature Mrs Boyland	7	8	A	A	A
Biology Mr Davies	7	8	A	B	A
Chemistry Mr Lloyd	5	8	C	B	B

Homework & revisiting learning





Y10/11 HOMEWORK

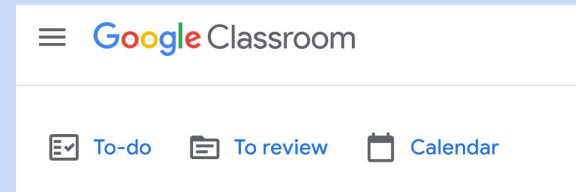
Homework is an opportunity to practise skills and extend your learning. It builds responsibility, confidence and good working habits.

Each piece of homework will last 45 - 60 minutes, teachers will set the work on google classroom.



How to be successful...

- Make sure you understand the task when it is set; ask your teacher if you are unsure.
- Be organised - use your google classroom to-do list to prioritise your work.



- Put your phone away before you start to help you focus.
- Use spare homework time to review, improve and extend your learning just like you do during SIT.

Y10 Student friendly homework timetable

Week A				
Mon	Tues	Weds	Thurs	Fri
OPTION D	OPTION B	OPTION A	OPTION C	SCIENCE
SCIENCE	MATHS	ENGLISH		
Week B				
Mon	Tues	Weds	Thurs	Fri
OPTION A	OPTION C	OPTION B	SCIENCE	ENGLISH
OPTION D	ENGLISH	MATHS		MATHS

Y11 Student friendly homework timetable

Week A				
Mon	Tues	Weds	Thurs	Fri
OPTION A	SCIENCE	OPTION B	MATHS	SCIENCE
MATHS	OPTION D	ENGLISH	OPTION C	
Week B				
Mon	Tues	Weds	Thurs	Fri
OPTION A	SCIENCE	OPTION B	MATHS	ENGLISH
ENGLISH		OPTION C		
		OPTION D		

Exam Access Arrangements (EAA)

Year 9

Teachers refer students for EAA via external bodies.

EHCP students are arranged internally.

Parents are informed of screening and EAA final arrangements November Year 11.



**Parent/Carer EAA Information Evening will run in
Monday 4th March 2024 4.30pm (most relevant to year 9 parents/carers)**



How can you support them?

1. Long term
2. Organise subjects and specification
3. Variety of activities and resources
4. Engage again and again
5. Engage again and again
6. Show them the value of revision
7. Prepare them for the exam
8. Help them **LOVE** revision.



RaR





Paul Mann

Careers Lead

- Careers Staff
- BCCS Careers Journey
- Careers Information & Support Sources



BCCS Careers Education, Information & Guidance (CEIAG)



Paul Mann
Careers Lead



John Phelps
Careers Advisor, L6 Qualified



Anna Duncan
Work Experience Coordinator

Vision Statement: The CST Futures careers programme will provide aspirational careers opportunities, education, information and guidance so that students develop the careers knowledge and management skills to be confident in preparation for, and during, careers transitions ensuring responsibility for effective career planning and progression onto meaningful career pathways.

Contact: Mr P Mann
Email: pmann@bristolcathedral.org.uk
Telephone: 0117 3535000 (5020)

Milestones and Learning Outcomes

Key Events and Experiences

Post 16
 Post 18 Pathways
 UCAS Application Programme
 Apprenticeships
 Experience of Work Preparation
 Impartial careers advice
 Developed use of careers software/websites
 Record & Track careers activities/progress (Unifrog)

Year 11
 Post 16 Pathways
 Career Action Plans
 Interview skills
 Developed use of careers software/websites
 Demonstrate/develop Enterprise/Employability skills
 Record & Track careers activities/progress (Unifrog)

Year 10
 Post 16 Pathways
 Experience of Work Preparation
 Impartial careers advice (targeted)
 Developed use of careers software/websites
 Demonstrate/develop Enterprise/Employability skills
 Record & Track careers activities/progress (Unifrog)

Year 9
 Research different work/careers including LMI
 Careers personal branding – CV/cover letter
 Post 16/Post 18 Pathways
 Experience of Work introduction
 Impartial careers advice (targeted)
 Developed use of careers software/websites
 Demonstrate/develop Enterprise/Employability skills

Year 8
 Research different work/careers
 Linking personal skills to specific careers
 Developed use of careers software/websites
 Demonstrate/develop Enterprise/Employability skills
 Record & Track careers activities/progress (Unifrog)

Year 7
 Introduction to Futures Careers Programme
 Identification of personal traits, strengths & skills
 Introduction to the World of Work
 Demonstrate/develop Enterprise/Employability skills
 Introduction to careers software/websites
 Record & Track careers activities/progress (Unifrog)

Post 16
 Independent Careers Guidance Meetings (Y12)
 Employer/STEAM Encounter/s
 Apprenticeship Roadshow/Workshops
 UCAS Convention
 University/FE Visits/HE+
 Experience of Work/Volunteering
 A&G Programme
 Futures Programme
 Careers Fairs

Year 11
 Independent Careers Guidance Meetings
 Mock Interviews
 6th Form Options Evening/Taster days
 Employer/STEAM Encounter/s
 FE/HE/Apprenticeship provider's event
 Apprenticeship Workshop
 University visit
 PSHE Programme
 Futures Tutor Programme

Year 10
 Experience of Work
 Experience of Work Preparation
 Employer/STEAM Encounter/s
 University Visit
 PSHE Programme
 Futures Tutor Programme

Year 9
 Employer/STEAM Encounter/s
 Options day/Options evening
 FE/HE/Apprenticeship provider's event
 Take your child to work day
 University Visit (targeted)
 Futures Tutor Programme

Year 8
 Employer/STEAM Encounter/s
 Take your child to work day
 PSHE Programme
 Futures Tutor Programme

Year 7
 Employer/STEAM Encounter/s
 Take your child to work day
 PSHE Programme
 Futures Tutor Programme

Whole School Careers

- Assemblies/Guest Speakers
- National Careers/Apprenticeship Weeks
- Enterprise Competitions
- Careers Bulletin
- External Careers St. John's Fair

BCCS
‘Futures’
Careers
Journey

Year 11

Post 16 Pathways
Career Action Plans
Interview skills

Developed use of careers software/websites
Demonstrate/develop Enterprise/Employability skills
Record & Track careers activities/progress (Unifrog)

Year 10

Post 16 Pathways

Experience of Work Preparation
Impartial careers advice (targeted)

Developed use of careers software/websites
Demonstrate/develop Enterprise/Employability skills
Record & Track careers activities/progress (Unifrog)



Year 11

Independent Careers Guidance Meetings
Mock Interviews
6th Form Options Evening/Taster days
Employer/STEAM Encounter/s
FE/HE/Apprenticeship provider's event
Apprenticeship Workshop
University visit
PSHE Programme
Futures Tutor Programme

Year 10

Experience of Work
Experience of Work Preparation
Employer/STEAM Encounter/s
University Visit
PSHE Programme
Futures Tutor Programme

KS4 Careers Events

Y10

Employer Encounter - Term 1&2
External Providers x 2 - Terms 2 & 3
Work Experience Preparation - Term 6
Work Experience - 24-28th June 2025
University Visit - Term 6

Y11

UWE visit - 12th Sept
1-to-1 careers guidance - start 27th Sept
Post-16 Providers Event - 22nd Oct
Post-16 Application Deadlines - Jan 25
Interview Day - 13th Feb
Apprenticeship search workshop - Term 3

Careers Information Sources

SCHOOL WEBSITE

BRITISH VALUES

PUPIL PREMIUM

CAREERS

- BCCS Careers Journey
- External Provider Policy
- Independent Personal Guidance
- Careers Support Information
- Work Experience
- UCAS/University
- Student Opportunities/Noticeboard
- Careers Bulletins
- Labour Market Information
- Alumni
- Premium Partners
- Apprenticeships
- Volunteering
- Employability

FREE SCHOOL MEALS

SCHOOL AIM

HOME INFORMATION LEARNING EVENTS ADMISSIONS

WELCOME

AT THE SCHOOL

COMMUNITY

STAFF

EMPLOYMENT OPPORTUNITIES

GOVERNING BODY

POLICIES

BRITISH VALUES

PUPIL PREMIUM

CAREERS

FREE SCHOOL MEALS

SCHOOL AIM

Paul Mann
CAREERS ADVISOR
p.mann@bristolcath.ac.uk

'FUTURES' BULLETIN

Futures →

BCCS Careers Student Bulletin 2019/20 ed1

Want to know about useful Careers opportunities, open days and inspirational events coming up?
Read on!

BCCS Careers Events/Opportunities:

Work Experience – Year 10/11 the full requirements for Work Experience will be shared during assembly this term. The formal WEX block placements will take place for Year 10 between **15th-19th June** and for Year 11 between **22nd-26th June and/or 29th June - 3rd July**. Post 16 Work Experience will be fully explained during Advice & Guidance but students have flexibility to complete placements throughout the year. All information/support documents regarding Work Experience can be found on the school website [here](#).

Please note **all communication** regarding WEX should be directed to **Ms Keir** who is leading on WEX co-ordination this year.

Careers Personal Guidance – Personal Guidance meetings will commence in October. All Year 11 students will be offered a one to one meeting with our Careers Advisors, Mrs Jenkinson. Students will have an opportunity to discuss future careers, local labour market information and next steps after school. Year 12 students will also be offered a one to one meeting – if you in Year 12 and would like to receive a meeting please sign up [here](#). Appointment times will be released soon and made available on the Futures VLE, shared via registers as well as morning notices.

Medical Careers Fair, 20th September 2.30pm, Creswell Theatre – an event aimed at providing students with an insight into the plethora of career options that are related to the medical field (not involving a medicine degree) specifically nursing, midwifery, paramedic, medical science, biomedicine, pharmaceutical science, medical engineering etc. **Post 16 Science & Psychology students and Yr 11 by invitation.**

KS4 'FUTURES' GOOGLE CLASSROOM

BCCS Futures 2021-2022

Stream Classwork People Grades

+ Create Meet Google Calendar Class Drive folder

All topics

Careers Notices/Op...

Useful Careers Sup...

NAW

NCW

Futures Bulletins

Futures Year Group ...

Work Experience

Careers Personal G...

Careers Notices/Opportunities

Futures - Weekly Careers notices WC 13/09 Posted Sep 10

Useful Careers Support

BBC Bitesize Careers Posted Sep 9

Unifrog Posted Sep 9

BCCS Futures Webpage Posted Sep 9

CareerPilot Posted Sep 9

GROFAR Posted Sep 9

'FUTURES' NOTICEBOARDS

Futures

THINGS TO CONSIDER! Year 7-11

Year 11 - HAVE YOU LOOKED TO SEE WHEN YOUR CAREERS PERSHARE GUIDANCE MEETING IS??

Year 11-12 - HAVE YOU LOOKED AT THE CAREERFAIR ON THE SCHOOL WEBSITE??

HAVE YOU SIGNED UP TO CAREERFAIR??

PLEASE USE ON TWITTER @BCCSCAREERS

Futures

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.



Gathered together, that all may thrive



Kris Murphy
Head of Year 11

Some reminders...



Tutor Sessions & Assembly Schedule 2024-25

| Week A | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--------------------------|--------------------------------|-----------------------------|----------|--------------------------|
| Year 7 | Community - PSHEe (wk A) | Tutor Rewards and Recognition | Personal Development | SIT | Cathedral Assembly Y7-11 |
| Year 8 | Community - PSHEe (wk A) | Tutor Rewards and Recognition | Personal Development | SIT | Cathedral Assembly Y7-11 |
| Year 9 | Community - PSHEe (wk A) | Assembly <i>Cresswell Cafe</i> | Personal Development | SIT | Cathedral Assembly Y7-11 |
| Year 10 | Community - PSHEe (wk A) | Assembly <i>Cathedral</i> | Personal Development | SIT | Cathedral Assembly Y7-11 |
| Year 11 | Community - PSHEe (wk A) | Personal Development | Assembly <i>Y11 Theatre</i> | SIT | Cathedral Assembly Y7-11 |

| Week B | Monday | Tuesday | Wednesday* | Thursday | Friday |
|----------------|--------------------------------------|-------------------------------|--------------|--------------------------|--------|
| Year 7 | Community - Equality/ Careers (wk B) | Assembly <i>Cathedral</i> | Registration | Cathedral Assembly Y7-11 | SIT |
| Year 8 | Community - Equality/ Careers (wk B) | Assembly <i>Cafe</i> | Registration | Cathedral Assembly Y7-11 | SIT |
| Year 9 | Community - Equality/ Careers (wk B) | Tutor Rewards and Recognition | Registration | Cathedral Assembly Y7-11 | SIT |
| Year 10 | Community - Equality/ Careers (wk B) | Tutor Rewards and Recognition | Registration | Cathedral Assembly Y7-11 | SIT |
| Year 11 | Community - Equality/ Careers (wk B) | Careers | Registration | Cathedral Assembly Y7-11 | SIT |



How can you keep up to date with how your child is doing in their lessons/with homework?

- Invited to Google Classrooms by class teachers
- Accept the invitation (once you have accepted one, you will be accepted for all your child's classes)
- Email summaries can be sent to any email address



What's included in an email summary?

Missing work—Work not turned in when the summary was sent.

Upcoming work—Work that's due today and tomorrow (for daily emails) or that's due in the upcoming week (for weekly emails).

Class activity—Announcements, assignments, and questions recently posted by teachers.

*If there's no activity to report, you may not get an email summary

Equipment - Essential Items

- At least 2 black or blue pens
- A pencil
- A sharpener
- A rubber
- 15 or 30cm ruler
- Protractor
- A scientific calculator
- A reading book



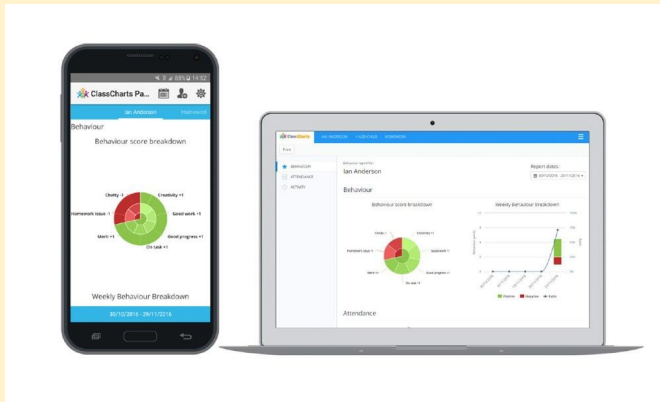
Class Charts



Class Charts provides up to date 'live' student information including behaviour, attendance, timetables and rewards.

Notices and key date information will also be shared via the Class Charts Parent app.

Log-in details for Class Charts and ParentPay will have been shared with you via email.



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

| Attendance | Days | Weeks | Lessons |
|------------|---------|------------|-------------|
| | Absent | Absent | Missed |
| 95% | 9 Days | 2 Weeks | 50 Lessons |
| 90% | 19 Days | 4 Weeks | 100 Lessons |
| 85% | 29 Days | 6 Weeks | 150 Lessons |
| 80% | 38 Days | 8 Weeks | 200 Lessons |
| 75% | 48 Days | 10 Weeks | 250 Lessons |
| 70% | 57 Days | 11.5 Weeks | 290 Lessons |
| 65% | 67 Days | 13.5 Weeks | 340 Lessons |

89% & Below
Drastic effect on
academic achievement

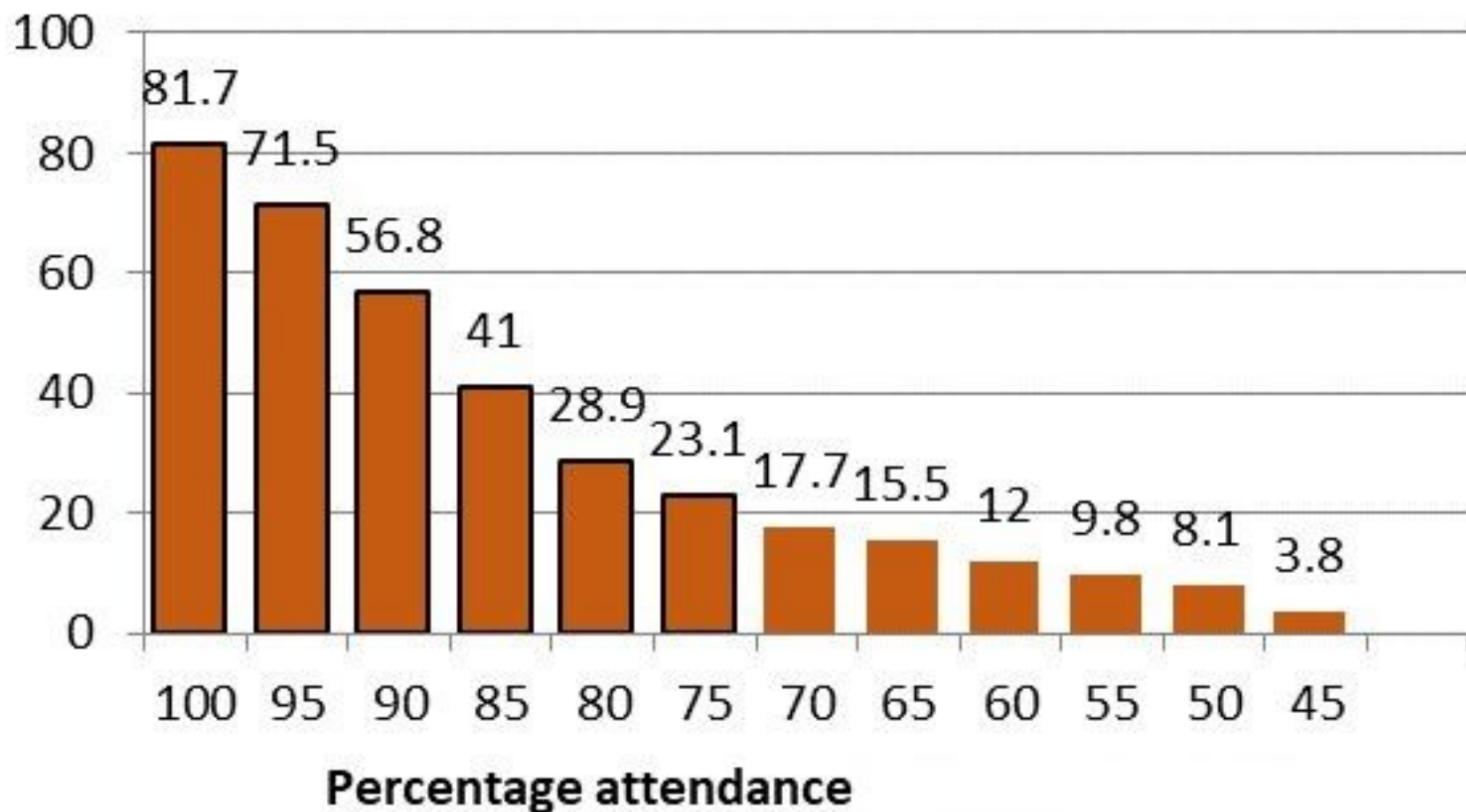
95% - 90%
Cause for
concern

100% - 96%
Excellent



Chances of 5+ GCSE 5-9 grades including English and Maths

Percentage of students achieving





Gathered together, that all may thrive



Michael Brodie

Pupil Premium Lead

Year 11 Support

- Breakfast Club
- Thursday 3.30-4.30pm
homework/revision/coursework support intervention
for selected students.
- Progress Review Meetings prior to year 11 mocks.
- Study/revision skills sessions offered to students.
- Individualised support where needed.

Additional Support for Pupil Premium Grant students

- If you feel your child may be eligible for Free School Meals please do apply the link below:
[FSM Application Link](#)

Those who are eligible for the Pupil Premium Grant can access:

- Financial support for uniform
- Subsidised school trips.
- Subsidised music lessons.
- Revision guides provided by the school.

The ART of revision

- ▶ **A= active** revision is the most effective.
- ▶ **R= repetition** is important for forming long-term memories.
- ▶ **T= testing** of knowledge is just as important as trying to learn it.



Is the revision they are doing helpful?

Active Revision

- Flash cards
- Mind maps
- Dual coding - linking key terms to pictures
- Past papers/exam questions



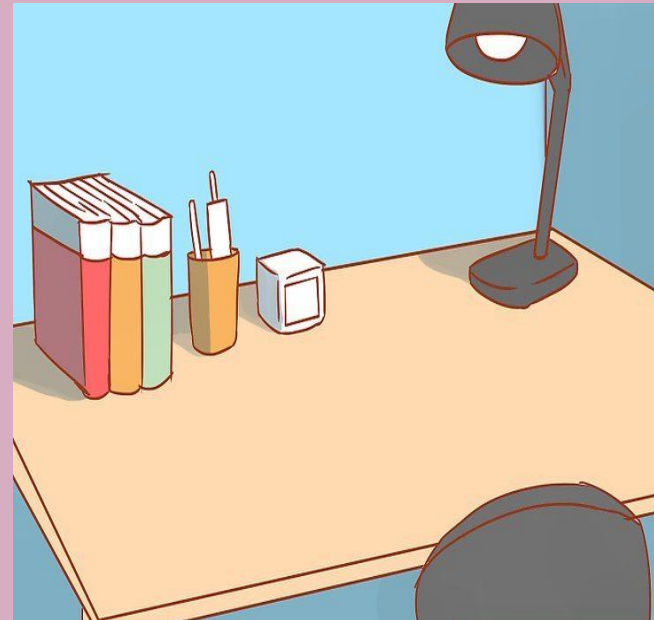
Passive Revision

- ▶ Rereading notes or textbooks
- ▶ Rewriting notes
- ▶ Highlighting



Have a dedicated study space

- Has your child got a space to study/revise?
- Turn mobile phones off during study time.
- If this is difficult to provide, let us know.
- Encourage your child to use the school library after school. It is open and staffed until 4.30pm each day.





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**Thank you for
joining us.**

