



KS4 Information Evening 2023

Mr Thurston, Headteacher

Ms Messinger, Deputy Headteacher

Mr Murphy, Head of Year 11

Mr Mann, Careers Lead

Ms Green, Deputy Head of English



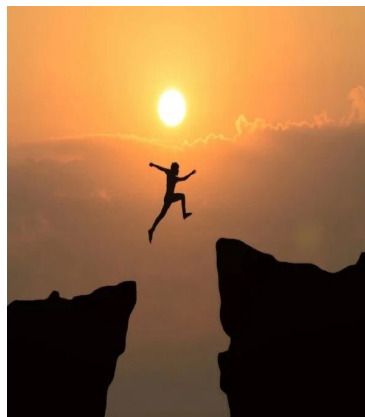
Wednesday 13th September
5.15 - 6.00pm



Gathered together, that all may thrive



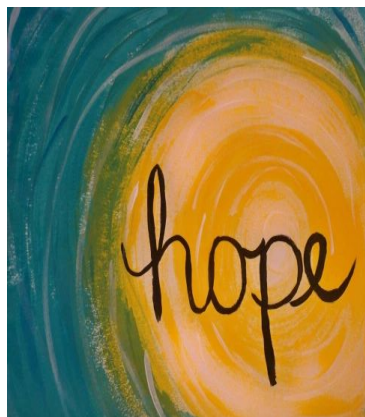
Mission:
Gathered
together,
that all may
thrive



Kindness



Courage



Hope



GCSE Results '23



Total
Grades

4+ 83%
5+ 70%



7-9
Grades
38%

Strong
progress



A Level Results '23

A*-A grades	39 %
A*-B grades	64%
Oxbridge	10

Sixth Form Opportunities



Choices



BRISTOL CATHEDRAL
CHOIR SCHOOL



Mission:
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BRISTOL CATHEDRAL
CHOIR SCHOOL



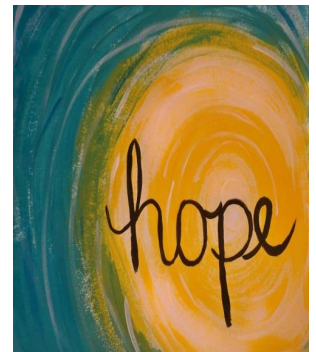
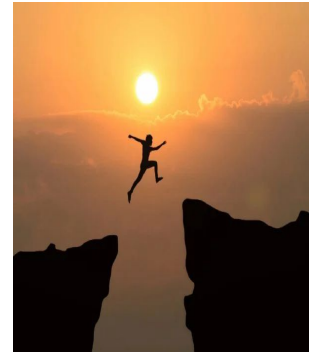


BRISTOL CATHEDRAL
CHOIR SCHOOL

Doubt kills more dreams
than failure ever will.

Suzy Kassem

quotezany

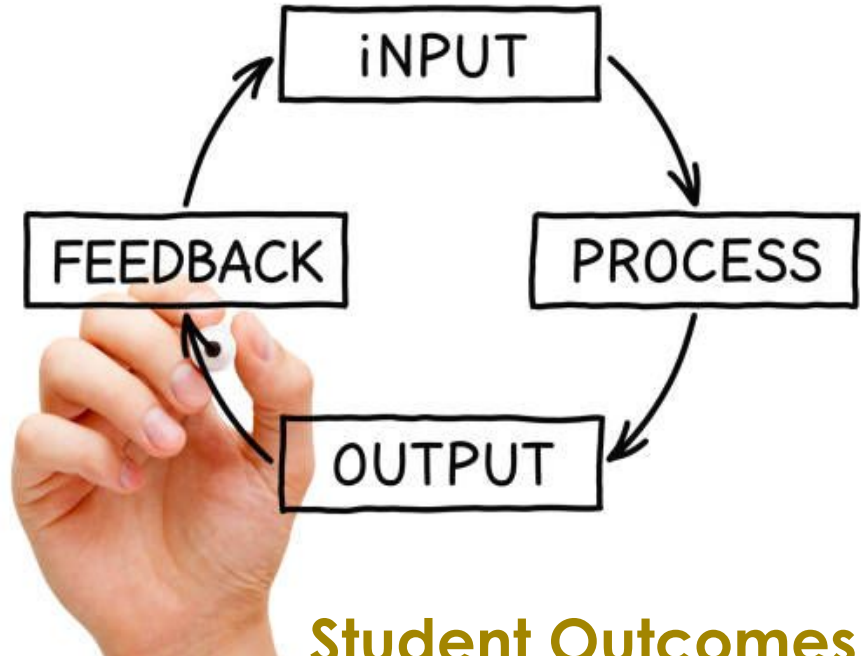




Celebrating Inputs and Outcomes

Student Inputs

1. Engagement
2. Effort
3. Attitudes



Student Outcomes

4. Progress
5. Attainment
6. Character, Service and Agency



Partnership



Student Inputs

1. Engagement
2. Effort
3. Attitudes

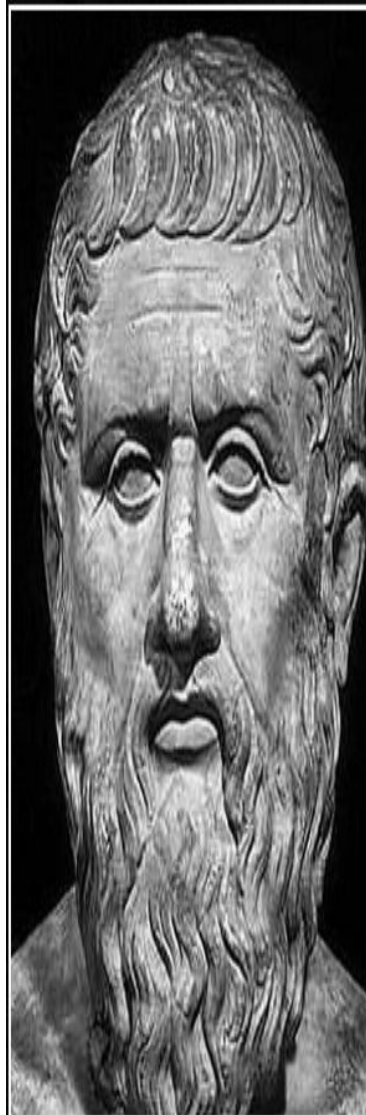




Harness the Power of New Beginnings



BRISTOL CATHEDRAL
CHOIR SCHOOL



The beginning is the most important part of any work, especially in the case of a young and tender thing; for that is the time at which the character is being formed and the desired impression is more readily taken.

— Plato —

AZ QUOTES










Esther Messinger

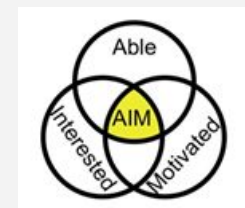
Deputy Headteacher

- The GCSE Lesson
- The Year Ahead
- Revision, catch up and memory
- Reporting and Assessment
- Exam Access Arrangements
- How you might support your child

The BCCS lesson

1. Based upon knowledge of your child
2. Personalised by teacher expertise, creativity and commitment
3. Designed according to a long term curriculum plan that includes spaced retrieval of the important concepts
4. Focused on progress: engagement, enjoyment & challenge
5. Centred on pupil participation and communication
6. Encouraging of metacognition
7. Supported with a routine of silent starts and explicit instruction
8. A promotion of thinking hard & powerful knowledge

Are you....?	
Summarising the speaker's ideas	
Asking questions that dig deeper	
Asking questions to clarify understanding	
Offering nods / words of encouragement	
Looking at the speaker	
Being calm and still	
Giving 100% focus to the speaker	



Dates Ahead 2023-4

Year 10

November

Parent/Carer Report with BRAG,
projected grade
Access Arrangement Referral
Parent/Carer Evening

March

Mock Exams

April

Parent/Carer Report with BRAG,
projected grade & comment

Year 11

October

Parent/Carer Report with BRAG & Proj grade
Parent/Carer Evening
Revision workshops

November

Progress meetings (for some)
Mock exam (all subjects)

January

Mock Results Day
Parent/Carer Report with BRAG and comment
Priority Interventions

February

Second mock Exams (some subjects)

March

Parent/Carer Report *inc revision packs*

April

Easter Revision Offer

May June July

GCSE Exams

Reports

Projected grade = the grade decided by the teacher according to the students' current work and rate of progress; in short, it is the grade they are likely to achieve should they continue to work as they are at the current time

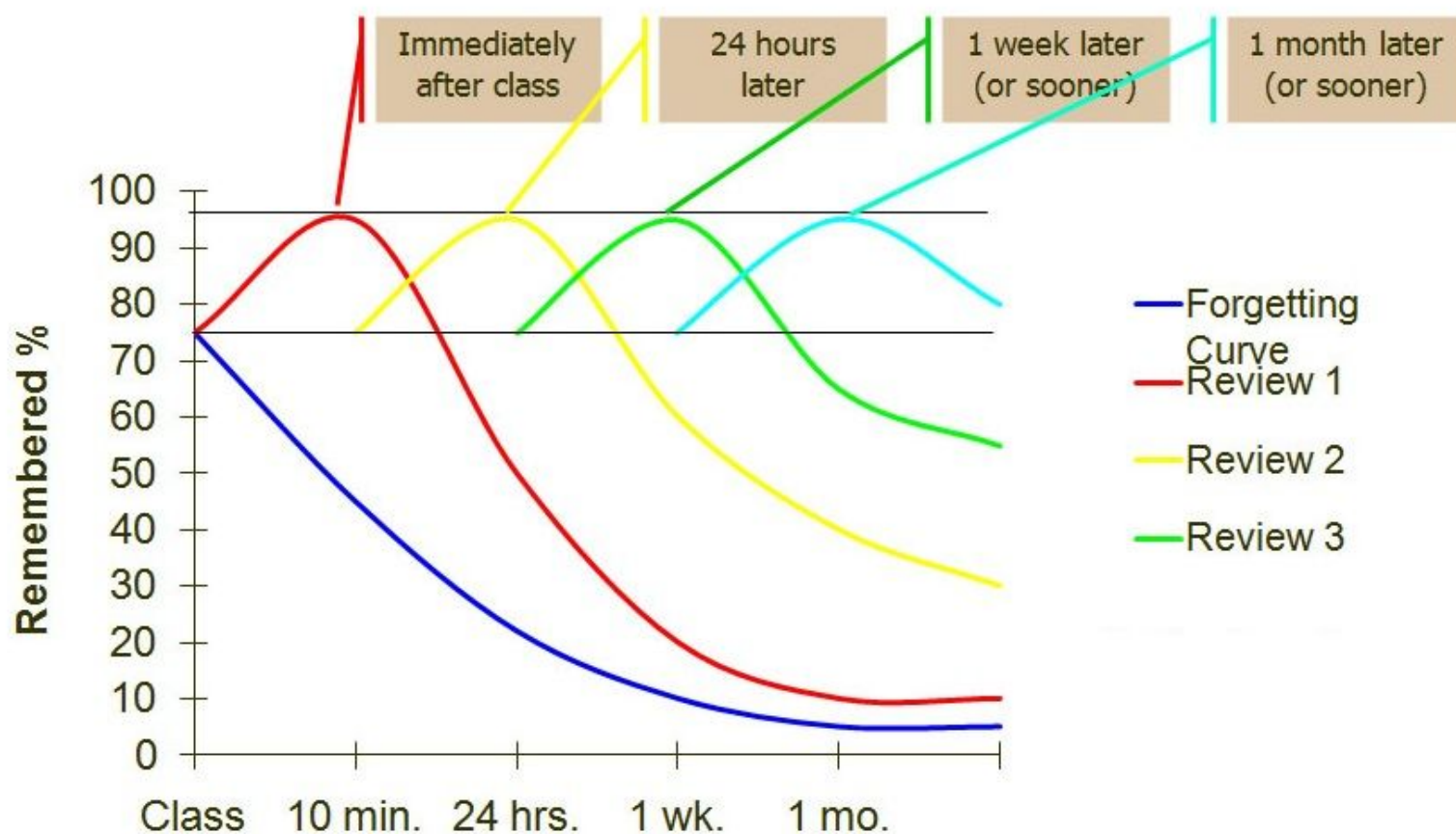


BCCS Year 10 Report
Trinity Second Half Term

Name:
Form:

Subject	Projected Grade	Teacher Set Target	Effort	Homework	<input type="text"/>
			Exceptional	Exceptional	Exceptional
			Good	Good	Good
			Improvement needed	Improvement needed	Improvement needed
			Serious concern	Serious concern	Serious concern
Mathematics Mrs O'Hanlon	7	8	B	B	C
English Language Mrs Boyland	8	8	A	A	A
English Literature Mrs Boyland	7	8			
Biology Mr Davies	7	8	A	B	A
Chemistry Mr Lloyd	5	8	C	B	B

Homework & revisiting learning





Y10 HOMEWORK

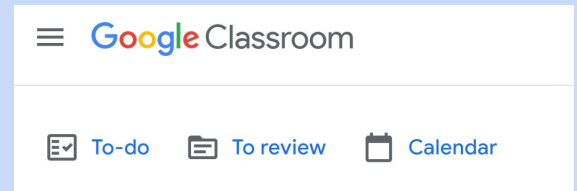
Homework is an opportunity to practice skills and extend your learning. It builds responsibility, confidence and good working habits.

Each piece of homework will last 45-60 minutes, teachers will set the work on google classroom. The table below shows which subjects are in each block listed on the homework timetable.

Block A	Block B	Block C	Block D
Geography	Business	PE	Fine Art
History	French	Graphics	Textiles
French	German	Computing	3D Design
German	Geography	Citizenship	Drama
Music	REP	French	Geography
Citizenship	History	History	REP
Textiles		Music	imedia

How to be successful...

- Make sure you understand the task when it is set; ask your teacher if you are unsure.
- Be organised - use your google classroom to-do list to prioritise your work.



- Select a quiet place to study, away from distractions, and make sure you have all the equipment you need before you start.
- Use spare homework time to review, improve and extend your learning just like you do during SIT.

Y10	Week A	Week B
Monday	SCIENCE (11T and 11W x2)	ENGLISH
Tuesday	ENGLISH MATHS OPTION B	MATHS OPTION A OPTION B
Wednesday	ENGLISH OPTION A OPTION C	SCIENCE
Thursday	MATHS SCIENCE	MATHS OPTION C
Friday	OPTION D SCIENCE	ENGLISH OPTION D SCIENCE

Exam Access Arrangements (EAA)

Year 10

Teachers refer students for EAA via external bodies.

EHCP students are arranged internally.

All EAA finalised in Year 11 October.
Parents/carers are informed before November Year 11.



**Parent/Carer EAA Information Evening will run in
Monday 4th March 2024 4.30pm (most relevant to year 9 parents/carers)**



BRISTOL CATHEDRAL
CHOIR SCHOOL

How can you support 10

1. Long term
2. Organise subjects and specification
3. Variety of activities and resources
4. Engage again and again
5. Prepare them
6. Show them
7. Prepare them
8. Help them **LOVE** revision.



RaR



<https://www.goconqr.com/en/home/guide/gcse-revision-tips/>
<https://www.koobits.com/2012/10/08/study-smart-the-power-of-spaced-repetition>

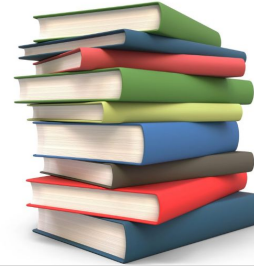


Gathered together, that all may thrive

Hannah Green

Literacy Lead





- Resident librarian Ms Wales
- Opens at 8.30am to 4.30 pm Monday to Thursdays
(8.30 am to 4pm Fridays)
- Opens break and lunch time to exchange books
- Homework club after school
- Computers available or quiet space
- Always looking for Student Librarians to support



Paul Mann

Careers Lead

- Careers Staff
- BCCS Careers Journey
- Careers Information & Support Sources



BCCS Careers Education, Information & Guidance(CEIAG)



Paul Mann
Careers Lead



John Phelps
Careers Advisor, L6 Qualified



Anna Duncan
Work Experience Coordinator

BCCS 'Futures' Careers Journey

Bristol Cathedral Choir School

Careers Education, Information, Advice & Guidance Programme



Vision Statement: The BCCS CBAG programme will establish lifelong careers management skills empowering ALL students to make sense of their education, be confident during and in preparation for careers transitions and take control of, and responsibility for, careers planning and progression.

Contact: Mr P Mann

Email: pmann@bristolcathedral.org.uk

Telephone: 0117 3135000 (5020)

Milestones and Learning Outcomes

Key Events and Experiences

Post 16

Post 16 Pathways
UCAS Application Programme
Apprenticeships (Pathway CITW/Ask)
Experience of Work Preparation
Impartial careers advice
Developed use of careers software/websites
Record & Track careers activities/progress (Grafar)

Year 11

Options/College Options
Career Action Plans
Interview skills
Developed use of careers software/websites
Demonstrate/develop Enterprise/Employability skills
Record & Track careers activities/progress (Grafar)

Year 10

Career Action Plans
Post 16 Pathways
Experience of Work Preparation
Impartial careers advice (targeted)
Developed use of careers software/websites
Demonstrate/develop Enterprise/Employability skills
Record & Track careers activities/progress (Grafar)

Year 9

Research different work/careers (including LMI)
Careers personal branding – CV/cover letter
Post 16/Post 18 Pathways
Experience of Work Introduction
Impartial careers advice (targeted)
Developed use of careers software/websites
Demonstrate/develop Enterprise/Employability skills

Year 8

Research different work/careers
Linking personal skills to specific careers
Developed use of careers software/websites
Demonstrate/develop Enterprise/Employability skills
Record & Track careers activities/progress (Grafar)

Year 7

Introduction to Futures Careers Programme
Identification of personal traits, strengths & skills
Introduction to the World of Work
Demonstrate/develop Enterprise/Employability skills
Introduction to careers software/websites
Record & Track careers activities/progress (Grafar)

Post 16

Independent Careers Guidance Meetings (Yr 12)
Employer/STEAM Encounter/s
Apprenticeship Roadshow/Workshops
UCAS Convention
University/FE Visits/HE +
Experience of Work/Volunteering
IAG Programme
Careers Fairs

Year 11

Independent Careers Guidance Meetings
Mock Interviews
6th Form Options Evening/Taster days
Employer/STEAM Encounter/s
FE/HE/Apprenticeship provider's event
University Talk
PSHE Programme

Year 10

Experience of Work
Employer/STEAM Encounter/s
FE/HE/Apprenticeship provider's event
University Visit
PSHE Programme

Year 9

Employer/STEAM Encounter/s
Options day/Options evening
FE/HE/Apprenticeship provider's event
Take your child to work day
University Visit

Year 8

Employer/STEAM Encounter/s
Take your child to work day
University Visit
PSHE Programme

Year 7

Employer/STEAM Encounter/s
Take your child to work day
PSHE Programme

Whole School Careers

- Assemblies/Guest Speakers
- National Careers/Apprenticeship Weeks
- Enterprise Competitions
- Careers Bulletin
- External Careers & Job Fairs



Year 11

6th Form/College Options
Career Action Plans
Interview skills
Developed use of careers software/websites
Demonstrate/develop Enterprise/Employability skills
Record & Track careers activities/progress (Grofar)

Year 10

Career Action Plans
Post 16 Pathways
Experience of Work Preparation
Impartial careers advice (targeted)
Developed use of careers software/websites
Demonstrate/develop Enterprise/Employability skills
Record & Track careers activities/progress (Grofar)

Year 11

Independent Careers Guidance Meetings
Mock Interviews
6th Form Options Evening/Taster days
Employer/STEAM Encounter/s
FE/HE/Apprenticeship provider's event
University Talk
PSHE Programme

Year 10

Experience of Work
Employer/STEAM Encounter/s
FE/HE/Apprenticeship provider's event
University Visit
PSHE Programme

Yr 10

Employer Encounter - Term 5
External Providers x 2 - Term 2 & 3
Work Experience - 24-28th June
University Visit - TBC

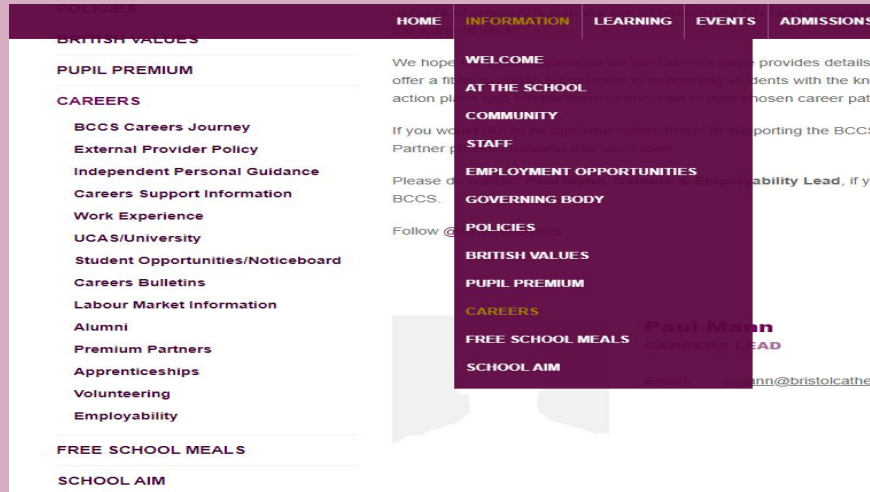
Key Events

Yr 11

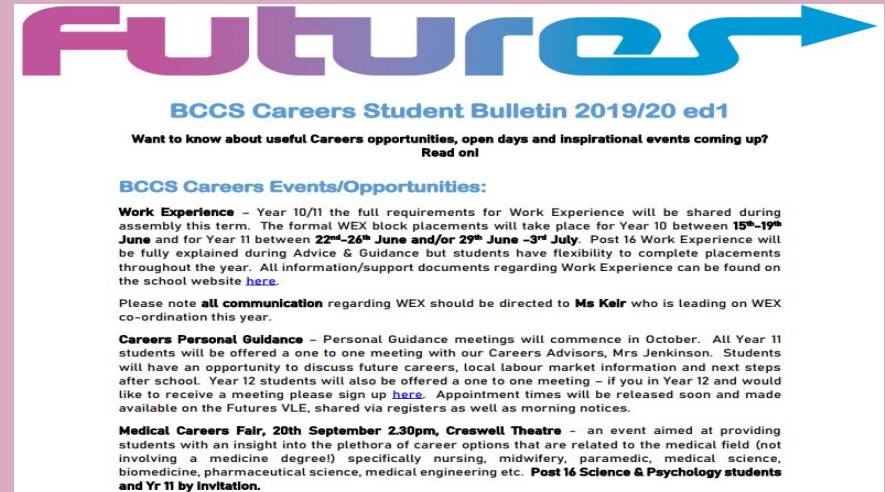
Apprenticeship Roadshow - 26th Sept
1-to-1 careers guidance - 2nd Oct
External Providers Event - 16th Oct
Post16 Application Deadlines - Jan 24
Interview Day - 9th Feb
Apprenticeship Workshop - Term 3

Careers Information Sources

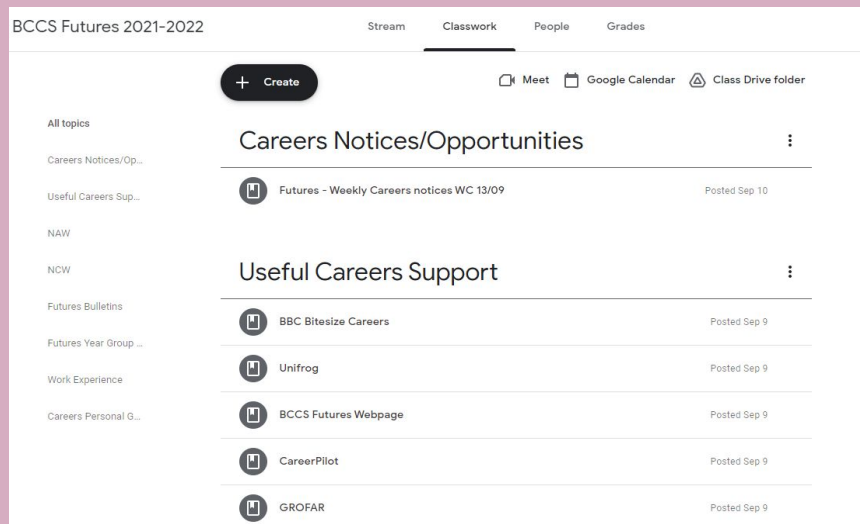
SCHOOL WEBSITE



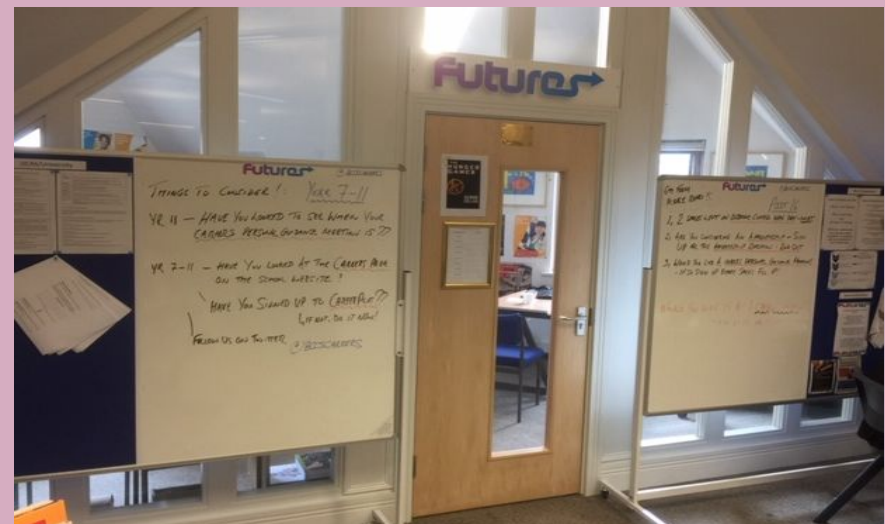
‘FUTURES’ BULLETIN



KS4 FUTURES GOOGLE CLASSROOM



FUTURES NOTICEBOARDS

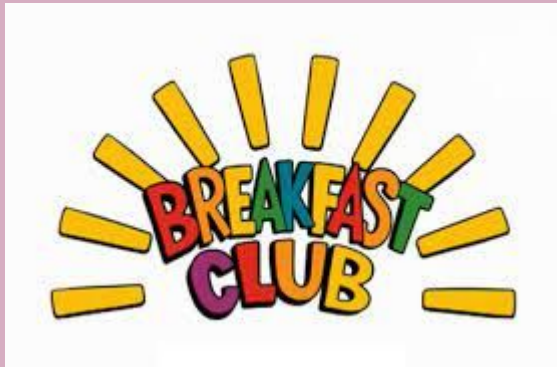




Kris Murphy

Head of Year 11

Some reminders...



Tutor Sessions & Assembly Schedule 2023-24

Week A	Monday	Tuesday	Wednesday	Thursday	Friday
Year 10	Community - PSHEe (wk A)	Assembly <i>Cresswell Cafe</i>	Tutor Rewards and Recognition	SIT	Cathedral Assembly Y7-11
Year 11	Community - PSHEe (wk A)	Careers	Assembly Y11 <i>Theatre</i>	SIT	Cathedral Assembly Y7-11

Week B	Monday	Tuesday	Wednesday	Thursday	Friday
Year 10	Community - Equality/ Careers (wk B)	Personal Development	Registration	SIT	Cathedral Assembly Y7-11
Year 11	Community - Equality/ Careers (wk B)	Personal Development	Registration	SIT	Cathedral Assembly Y7-11



How can you keep up to date with how your child is doing in their lessons/with homework?

- Invited to Google Classrooms by class teachers
- Accept the invitation (once you have accepted one, you will be accepted for all your child's classes)
- Email summaries can be sent to any email address



What's included in an email summary?

Missing work—Work not turned in when the summary was sent.

Upcoming work—Work that's due today and tomorrow (for daily emails) or that's due in the upcoming week (for weekly emails).

Class activity—Announcements, assignments, and questions recently posted by teachers.

*If there's no activity to report, you may not get an email summary

Equipment - Essential Items

✓ Pencil case (if you need to buy one you will need a clear one for exams so you might as well get one now!)



✓ Protractor



✓ Pens - x2 black or blue and x1 green



✓ Pencil



✓ Pencil sharpener



✓ Rubber



✓ Scientific calculator



✓ Reading book



✓ 30cm Ruler



Also nice to have:

✓ Highlighters



✓ Glue stick



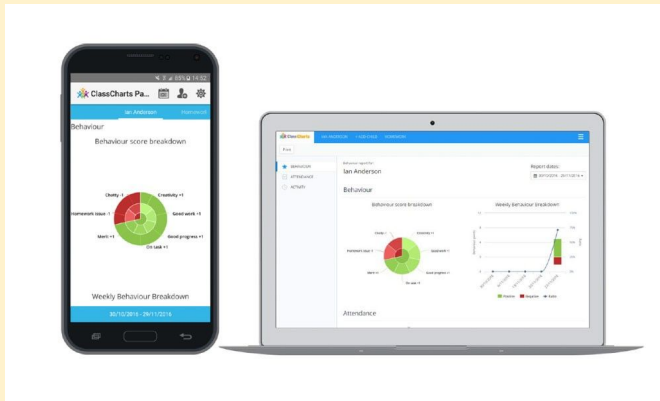
Class Charts



Class Charts provides up to date 'live' student information including behaviour, attendance, timetables and rewards.

Notices and key date information will also be shared via the Class Charts Parent app.

Log-in details for Class Charts and ParentPay will have been shared with you via email.



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

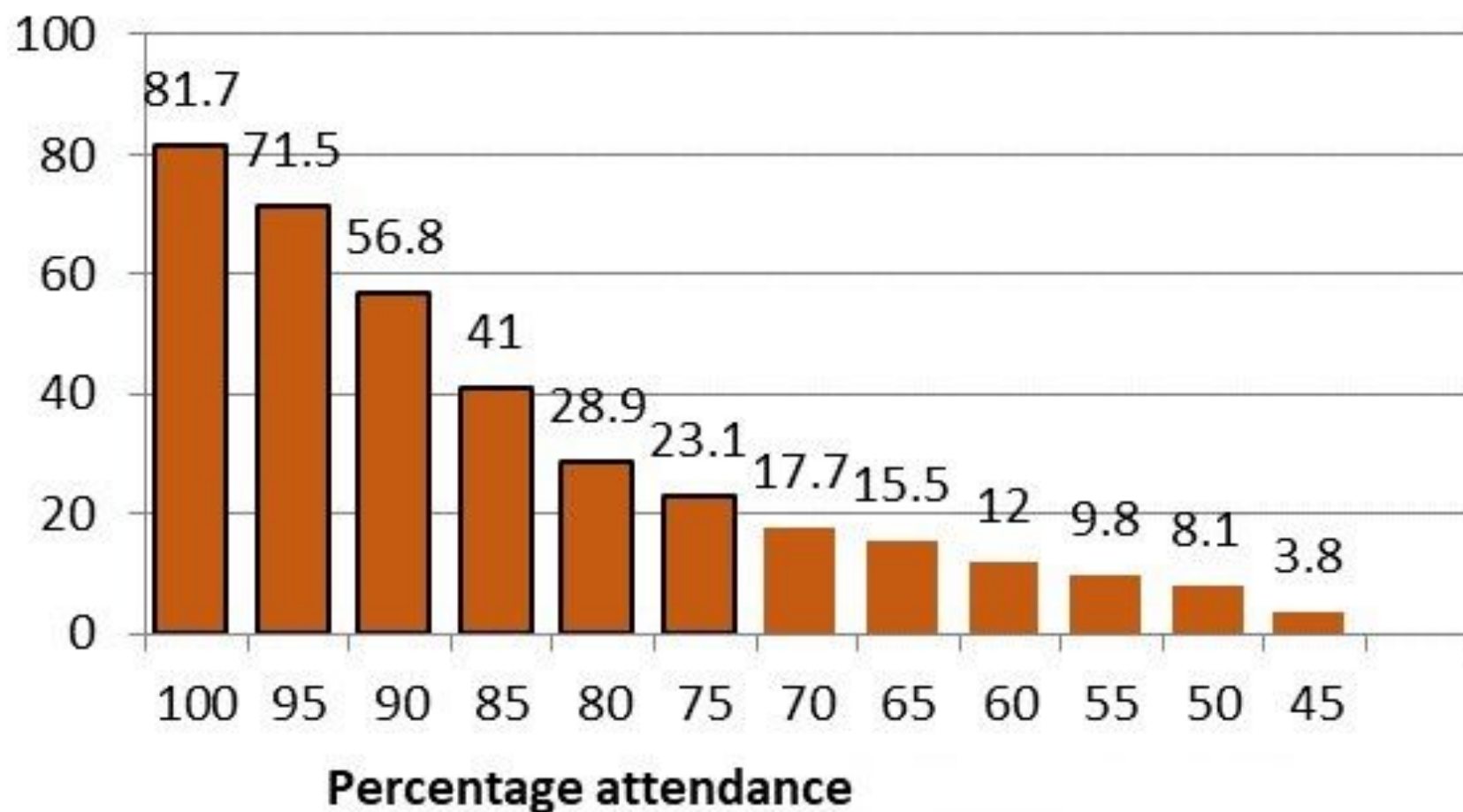
95% - 90%
Cause for
concern

100% - 96%
Excellent



Chances of 5+ GCSE 5-9 grades including English and Maths

Percentage of students achieving





Gathered together, that all may thrive

**Thank you for
joining us.**

