



BRISTOL CATHEDRAL  
CHOIR SCHOOL

Our mission at Bristol Cathedral Choir School is to harness the power of our community, so that we all learn, grow and develop into the best versions of ourselves. This is because at BCCS we are: ***Gathered together, that all may thrive.*** We do this by living our our three core values in all that we say and do. These are: Kindness, Courage and Hope.



# Open Event Year 7 Entry 2023: Welcome





# Open Event Year 7 Entry 2023: Agenda

1. **CST:** *our family of schools*
2. **BCCS:** *our mission and values*
3. **Track Record:** *our results*
4. **Academic:** *our curriculum and approach to learning*
5. **Pastoral:** *our perspective on care and development*
6. **Music and Co-Curricular:** *our DNA*
7. **Site and Facilities:** *our home in the heart of Bristol*
8. **Admissions:** *our approach to over subscription*



# 1. Cathedral Schools Trust: Our Family



Victoria Park Primary School



Cathedral Primary School



Stoke Park Primary School



Headley Park Primary School



Hotwells Primary School joining on July 1st



St Werburgh's Primary School joining on August 1st



# Cathedral Schools Trust: Our Family

*'At CST we are unapologetic in our pursuit of excellence for the people and communities we serve. With a passion for learning within and beyond our classrooms and a deep commitment to music and the creative arts, every child and member of staff is empowered to realise their full potential as learners, people, and agents of positive change.'*

*At CST we are creative, collaborative and reflective'*



## 2. BCCS: Our School and Mission





# BCCS: Our School and Mission



**“Gathered together,  
that all may thrive”**



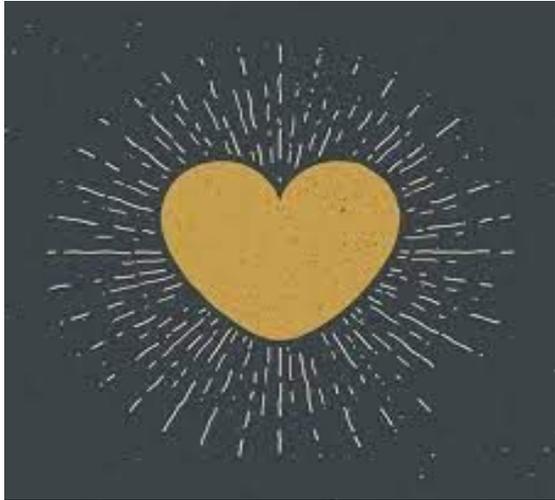
***Welcoming those of  
all faiths and none***





# BCCS: Our Core Values

## Kindness



## Courage



## Hope





# BCCS: A school in the heart of Bristol, serving all of Bristol



“An incredibly harmonious community that is an absolute joy to experience”





# BCCS: Celebrating Inputs and Outcomes

## Student Inputs

1. Engagement
2. Effort
3. Attitudes



## Student Outcomes

4. Progress
5. Attainment



# 3. BCCS: Our Track Record - GCSE '22

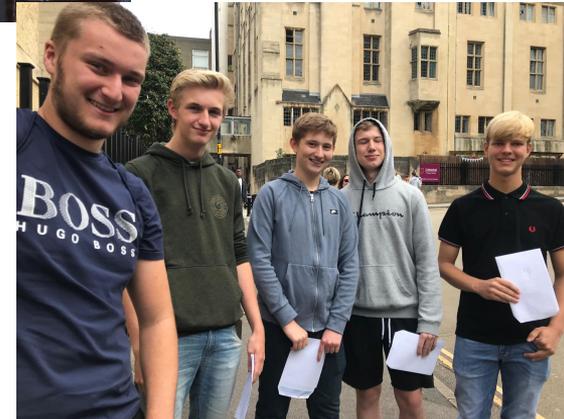
English &  
Maths

4+ 84%

5+ 69%

7-9  
Grades  
45%

Strong  
Progress  
for all





# BCCS: Our Track Record - A-Level '22

## A Level Results

A\*-A grades 44 %

A\*-B grades 73 %

Oxbridge 7 places

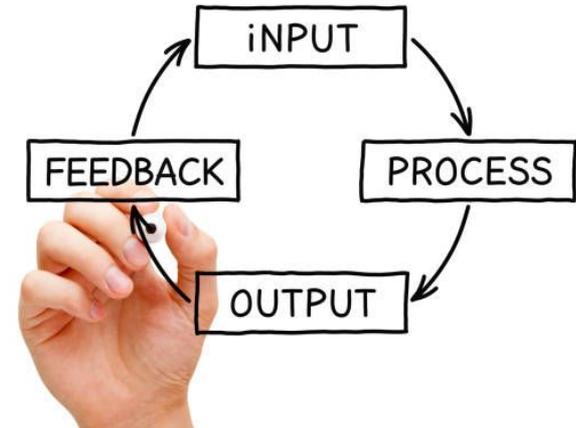
**Sixth Form  
Opportunities**



**Choices**



# BCCS: Our Track Record - Whole Child

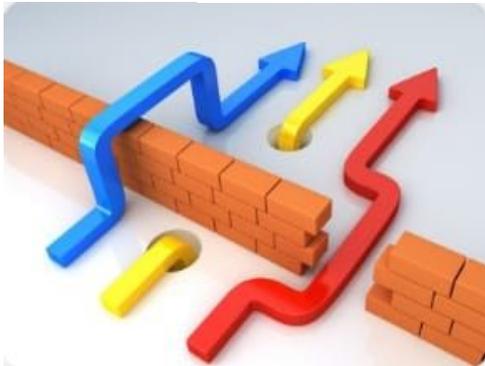


## Student Outcomes

6. Character
7. Service
8. Agency



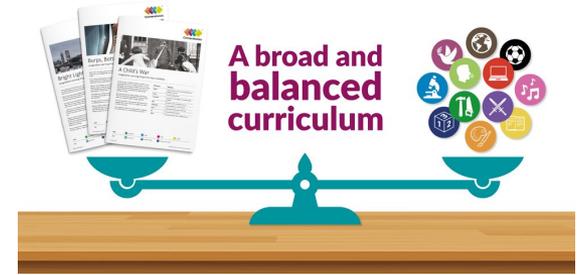
# 4. BCCS: Academic - Curriculum





# BCCS: Academic - Curriculum Year 7-9

- **English** (8 Lessons per fortnight)
- **Mathematics** (7 Lessons per fortnight)
- **Science** (7 Lessons per fortnight)
- **Music** (3 Lessons per fortnight)
- **Drama/PSHE** (2 Lessons per fortnight)
- **Art, Design Technology and Textiles** (4 Lessons total per fortnight)
- **Humanities:** Geography, History & RS (2 Lessons each per fortnight)
- **PE** (5 lessons per fortnight)
- **MFL:** French and German (5 lessons per fortnight)





# BCCS: Academic - Curriculum Year 10-11

## **Core: GCSE (5-6)**

- English, Mathematics & Science (Combined or Triple)

## **Options: GCSE and Equivalent (4 additional)**

- Music
- Geography, History & Religious Studies
- Business Studies, Computer Science, IMedia
- PE, Drama, Citizenship
- Fine Art, Graphics, Design Technology and Textiles
- MFL: French and German



# BCCS: A Learning Day

8.35 for 8.40 Reg

9.10 Le

10.10 Brea

10.30

11.35

12.35

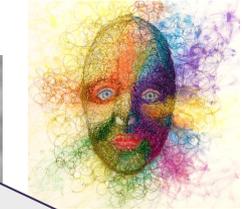
1.1

2.20 Le

3.20

Once a fortnight (Week B Wednesday) 2.15pm  
finish to support  
Curriculum Co- Planning  
and Staff Professional  
Development

Tutor Time

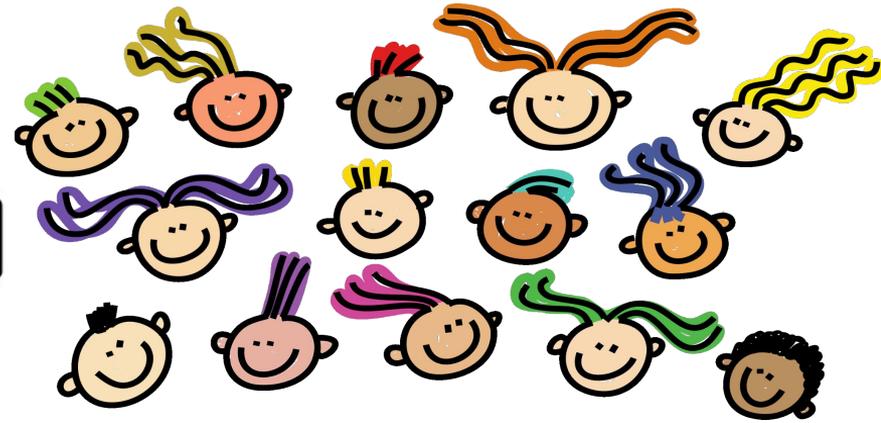
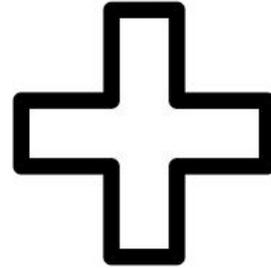


Support, Homework



# BCCS: Academic - Approach to Learning

**EXPERT  
TEACHING**



**CHALLENGE**

Relationships Matter

**Support**



# BCCS: Academic - Approach to Learning

RESPONSIBILITY FOR LEARNING						NAME: _____
	M	T	W	T	F	TOTAL:
ARRIVE ON TIME WITH THE CORRECT EQUIPMENT	III	IIII	IIII	I	IIII	18
ASK THOUGHTFUL QUESTIONS	IIII	I	I		II	7
SET UP AND TRACK LEARNING CONVERSATIONS	IIII	II	I		II	8
TALK WITH YOUR TEACHER ABOUT YOUR LEARNING	IIII			I		4
REVIEW AND IMPROVE YOUR WORK	I	IIII		I		6
LOOK FOR SOLUTIONS WHEN SOMETHING IS DIFFICULT	I		IIII		IIII	7
HELP SOMEONE ELSE WITH THEIR WORK				I	II	3
						HOUSE POINTS
						1 - Drama
						2 - Maths
						1 - tutor
						Total = 4
						LAST WEEK'S SCORE
						THIS WEEK'S SCORE <b>53</b>
						NEXT WEEK'S TARGET <b>57</b>

**Responsibility**



**Challenge**



**Understanding**



# 5. BCCS: Pastoral - Our Perspective

Liberal  
structures



**CHALLENGE**

Relationships Matter

Support



# BCCS: Pastoral - Care and Development

Five Houses - for Pastoral Care  
Year 7 of 150 students:

## Pastoral



## Head of Year



## PSL



- Abbots
- Bishops
- Canons
- Deans
- Priors





# BCCS: Pastoral - Our Priorities

- **Safe and healthy?**
- **Happy and valued?**
- **Engaged and trying hard?**
- **Making progress?**
- **Leaning into our culture (joining in)?**

**Character... Service... Agency**





# 6. BCCS: Music Specialism - DNA



## The Power of Music

“Music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever-changing world. Music can bring communities together; the sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school”





# BCCS: Music Curriculum and peripatetic lessons

- Outstanding teaching' and shared Trust expertise
- 3 lessons per fortnight at Key Stage 3 (Yr 7 – 9)
- Curriculum that reflects latest research - participation and performance excellence, breadth and depth
- Music Technology opportunities
- Strong tradition of success at GCSE and A Level
- 350 instrumental/singing lessons per week
- *TRAILBLAZERS* - learn a new instrument in Y7!





# BCCS: Music Co-Curriculum

Chamber Choir

Lower School Voices

String Orchestra

Symphony Orchestra

String Quartets

Flute Choir

Bassoon Group

BX Choir

GX Choir

BCCS Contemporary Voices

Improvisation Club

The Noise

Sinfonia

Steel Pans

Brass Ensembles

Percussion Ensemble

Jazz Collective

Big Band

Concert Band

Ukulele Ensemble

Band Academy



 BCCS: Music and Co-Curricular





# BCCS: Music and Co-Curricular



- Year 7 Camp
- Clubs and Societies
- Mentoring
- Volunteering
- Duke of Edinburgh Award
- Young Enterprise
- Gabblers Public Speaking
- Charity initiatives
- Sport
- Drama
- Music
- Overseas - Language Trips, Sports Tours



# 7. BCCS: Site and Facilities - Heart of Bristol

## Beauty

## Challenges





## 8. BCCS: Application - Process

- All applications are made on the Common Application Form (CAF) provided and administered by your home local authority. **Closing date is 31st October 2022.**
- Published admission number is **150 for YEAR 7.**
- The school is very oversubscribed and we are unable to guarantee admission to the school.
- After the admission of a child with an Education, Health & Care Plan (EHCP) which names the school, **all applications** will be considered against the published oversubscription criteria, **in order of priority**, as set out in the admission arrangements 2022/23:



# BCCS: Application - Oversubscription

1. **Children in care/previously in care;**
2. Up to **8 places** for children who are a member of the probationer chorister programme at The Cathedral;
3. Up to **15 places** for children who demonstrate their aptitude for music (Parents will need to complete the music specialism application form available on the school website if they wish their child to be considered for one of these places. The closing date for applications to sit the music aptitude test is 9am **Monday 26th September 2022;**
4. Children who are a son/daughter of a serving employee of BCCS;



# BCCS: Application - Oversubscription

5. Children who attend Cathedral Primary School as the named Feeder School;
6. Children who, on the date of admission, will have a sibling on roll at BCCS (11-16 provision);
7. Other children by random allocation living in Bristol local authority postcode areas BS1 to BS16;
8. Other children by random allocation not living in Bristol local authority postcode areas BS1 to BS16



# BCCS: Application - Key Dates

1. **Monday 26th September** - Closing date for music specialism applications.
2. Invitations for your child to sit the test will be sent via email. Please check your junk/spam folder and get in touch if you haven't received an email.
3. **Saturday 1st October** - Music aptitude test takes place at Trinity Academy, Lockleaze, Bristol, BS7 9BY.
4. **Wednesday 5th/Thursday 6th/Friday 7th October** - 2nd Music Aptitude Test by invitation only.
5. **31st October 2022** - Closing date for secondary transfer applications.
6. **1st March 2023** - Offers will be sent to parents/carers by the home local authority.
7. **June 2023** - Appeals heard.
8. Further information and guidance is available on the school website;  
**<https://bccs.bristol.sch.uk/admissions/>**.



# BCCS: Application - Website





**Thank you  
for joining  
us.**

