

Pupil Premium Expenditure and Evaluation 2019-20

Area of focus	Cost	Total Cost	Aims	Evaluation
Staffing Associated Leadership costs PP&DT Lead Senior Pastoral Support Leader PP/LAC Progress Leader	£10,000 £25,000 £14,500 £17,500	 £69,000	<p>Pastoral priority One</p> <p>Access to the Curriculum supported pastorally</p> <p>Prioritise resources according to allocation and need distinguishing between LAC, PLAC and PP students. To monitor and evaluate interventions and small group activities, to organise raising aspiration trips and to support on progress of LAC, PLAC and PP students and to monitor challenge and support on all aspects of student progress.</p> <p>Pastoral Priority Two</p> <p>PP negative sanctions in line with Non PP</p> <p>Pupil well-being – Senior Pastoral Leader to lead on student welfare and direct resources regarding external agencies such as counselling, CYN, BDP. Role includes liaising with HLSS on expenditure and outcomes.</p>	<p>Covid 19 has had a significant impact on planned learning and interventions, with many taking place remotely. CAG's and local data provide a means of evaluation but other methods such as student voice have been impacted by CV19 as it has taken place remotely.</p> <p>A significant amount of staffing time went into planning Elevate sessions involving AP. PP Lead and Elevate Lead. Student, Parent and staff feedback indicated that all pupils recognised the impact academically on their learning and pastorally given the challenges of the year. Parental feedback was strong regarding regular contact and support with Maths and English during lockdown, which augmented core provision.</p> <p>PP Progress Lead took responsibility for PP+ and LAC monitoring and Evaluation. PEPs were introduced for PP+ in Year 7 and PEPs graded as Good/Outstanding. Disadvantaged students were a priority for monitoring work and checking on quality of revision. The PP Lead, SPSL, and PPPL undertook the weekly and sometimes daily check-ins. This involved extensive liaising with parents and pupils in the form of Progress Plans and Academic Boards. Average Attainment Grade increased from 4.8 to 5.2 and Average Progress 8 from -0.185 to 0.29. Mentoring on selected Boys and girls groups related to BFL saw reductions across all year groups particularly in Year 10</p>
Curriculum Department budget Academic Trips	£5,000 £4,000		<p>Academic Priority One</p> <p>Attainment in Core Subjects</p> <p>Raise attainment at KS4 English Maths and Science-prioritise resources according to allocation</p>	<p>Trips only took place in Terms One and Two. All year 11 students were issued with revision books and all academic trips are paid for.</p>

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Transitions/TIPPS	£1,000	<p>and need distinguishing between LAC, PLAC and PP students. To monitor and evaluate interventions and small group activities, to organise raising aspiration trips and to support on progress of LAC, PLAC and PP students and to monitor challenge and support on all aspects of student progress.</p> <p>Academic Priority Two</p> <p>Parental Engagement</p> <p>Support subject leads with regular reviews of PP progress in both key stages</p> <p>ACBO's and study skills sessions. Bi-termly Parental Support evenings.</p> <p>Bedrock literacy programme Year 7 and Additional KS4 sets English and Maths.</p> <p>'Elevate tuition' A bespoke in house curriculum focussing on pre teaching and catch up with targeted pupils, delivered by subject specialists in Maths and English, focussing primarily on PP+ cohort.</p>	Zooms with Year 6 transitioning from Primary to meet identified pupils. This presented the opportunity to complete TIPPS and prepare staff by sharing relevant information.
Subsidised music lessons	£3,000		This ensures a safe and secure transition, which diminishes pupil anxiety and potential negative behaviours.
Alternative provision	£15,000		Music continues to be a core specialism. PP students continue to be well represented in gospel, pop and girls and boys choir. Peri staff continued sessions with the cohort through Zooms.
Bedrock literacy programme	£3,000		Year 11 progress interviews and a parents evening were held in term One to empower parents and ensure they could support pupils in Mock Exams. Results for the Mock exams were an improvement on the previous years.
Elevate intervention – English	£28,000		Student voice was used to evaluate the impact of classroom strategies. This occurred only once over the course of the year and involved a cross section of all pupils. There was detailed feedback from all pupils that was shared with staff.
Elevate intervention – Maths	£28,000		Study skills sessions took place prior to the mock examinations.
Small group intervention – Science	£1,000		Remote student and parent voice was carried out to establish the impact of Elevate. There was an overwhelmingly positive response from Pupils, Staff and Parents/Carers. In Term 3 just prior to lockdown, Parents and Carers of PP+ pupils were invited to school for a coffee morning to discuss Elevate. There was a very positive response to the impact on pupils regarding their confidence and ability in Maths and English across the year groups.
KS4 additional set - English	£2,000		
KS4 additional set – Maths	£2,000		
Additional Resources (revision books)	£600		
Duke of Edinburgh	£400		
	£84,000		

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Wider Provision/strategies				
Counselling	£2,000		Priority One Well being To ensure all students are supported and that emotional wellbeing and mental health is a priority.	Counselling and mentoring continued remotely. However, external mentoring programmes were suspended. There were responses to financial issues arising from redundancies and furloughs. This impacted on uniform and food. Fairshare was used to support pupils during the Summer term once Year 10 were invited back in. Rewards were offered to pupils who had shown evidence of engagement with remote learning. Action plans were put in place for Year 10 pupils during the Summer term so that they could catch up on any work missed.
Business Mentoring Programmes	£1,000		Priority 2 Raising Aspirations To promote cultural capital for all students.	
Uniform and Equipment	£500		To ensure that no student falls behind and is disadvantaged.	
Breakfast Club	£3,000		To ensure that no student falls behind and is disadvantaged.	
Rewards (book tokens/visits)	£1,000		To ensure that no student falls behind and is disadvantaged.	
Careers Advice	£500		To address any underachievement and celebrate individual successes where we are being successful with students giving opportunities to share good practice.	
Catch up Premium Year 7	£5,000		To raise aspirations and ensure no one is disadvantaged.	
Total £13,000			Small group Literacy and Numeracy session for selected students not making expected progress.	
Total PP Expenditure Academic year 2019-2020	£166,000			

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Comparison of Year 11 results 2020 with previous year				
	Whole School 2019	Pupil Premium 2019	Whole School 2020	Pupil Premium 2020
Total Year 11 Students	122	26	124	19
Average Attainment 8 grade	5.63	4.83	6.15	5.28
Average Total Attainment 8	56.34	48.32	61.54	52.75
Ave. English Attainment 8 Grade	6.16	5.44	6.4	5.17
Ave Maths Attainment 8 Grade	5.31	4.69	5.8	4.84
Average English progress 8	0.561	0.111	0.76	0.68
Average Maths Progress 8	0.112	-0.175	0.31	0.11
Average total progress 8	0.335	-0.185	0.57	0.29
Attendance Year 11	93.5%	90.13%		
Attendance Years 7-11	94.7%	92.8%		
Exclusions 7-11	45 sessions Half day	21 sessions		