

Pupil Premium Expenditure and Evaluation 2018-2019

Area of focus	Cost	Total Cost	Aims	Evaluation
<p>Staffing</p> <p>Associated Leadership costs</p> <p>House Leader Student Support</p> <p>Senior Pastoral Support Leader</p> <p>PP/LAC Progress Leader</p>	<p>£13,000</p> <p>£28,000</p> <p>£18,000</p> <p>£17,500</p>	<p>£87,000</p>	<p>Leadership team to ensure PP students enjoy and benefit from bespoke, first wave teaching and learning experiences.</p> <p>To prioritise resources according to allocation and need distinguishing between LAC, PLAC and PP students. To monitor and evaluate interventions and small group activities, to organise raising aspiration trips and to support on progress of LAC, PLAC and PP students and to monitor challenge and support on all aspects of student progress.</p> <p>To lead on student welfare and direct resources regarding external agencies such as counselling, CYN, BDP. Role includes liaising with HLSS on expenditure and outcomes.</p> <p>To monitor and evaluate interventions and small group activities, to organise raising aspiration trips and to support on attendance of LAC, PLAC and PP students and to monitor challenge and support on all aspects of student progress.</p>	<p>Assistant principal for teaching and learning, took on line management of PP. Role allocation allowed PP progress to tie into a bespoke teaching and learning framework that incorporated live marking and student voice. This helped to ensure that the profile of PP students in the classroom was raised and ensure that they benefitted from the very best teaching and learning strategies.</p> <p>Specific times during training days were allocated to promote strategies to enable progress of PP students. Staff were encouraged to complete action research on how their practice would most benefit PP students.</p> <p>TIPPS (teacher interventions pupil premium students) were introduced for all Pupil Premium students to focus on what strategies benefitted and most supported their learning in the classroom. This also promoted dialogue between student and teacher and resulted in more focussed questioning in class and a more personalised learning experience.</p> <p>HLSS worked closely with Fairfield and the Hope school to continue to share good practice and seek strategies that have helped make progress.</p> <p>All teaching staff have an appraisal target focusing on narrowing the gap for PP students. This was supported by PP funding.</p> <p><i>PP progress went up from -0.8 to -0.3</i></p>
<p>Curriculum</p> <p>Department budget</p>	<p>£12,000</p>			

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Academic Trips	£4,000	Each department has a specific PP budget to ensure the promotion of cultural capital and to enable PP students to benefit from a variety of cultural, social and academic experiences.	Core subjects of English, Maths and Science all offer personalised learning sessions for PP students. Academic trips and subject specific trips to promote cultural capital.
Transitions	£2,000		
		To support the transition process between y6 and y7.	All year 11 students were issued with revision books and all academic trips are paid for.
Subsidised music lessons	£3,000	To ensure no pupil is disadvantaged.	Visits to primary school to meet identified pupils, individual taster days/school tours and three day immersion of primary students in BCCS with focus support by designated staff on all PP students.
Alternative provision	£2,000	To maximise progress in a learning environment suited to individual needs.	This ensures a safe and secure transition which diminishes pupil anxiety and potential negative behaviours.
Bedrock literacy programme	£3,000	To raise attainment for all students.	Music continues to be a core specialism. PP students continue to be well represented in gospel, pop and girls and boys choir. Less so in other genres – this is an area of focus for next year.
Small group intervention – English	£7,800	To raise attainment for all students.	
Small group intervention – Maths	£7,800	To raise attainment for all students.	Year 11 progress interview were held in term 1 and term 4. The focus was purely on support and interventions. This resulted in focus revision tasks.
Small group intervention – Science	£7,800	To raise attainment for all students.	Student voice was used to evaluate the impact of classroom strategies. These occurred three times over the course of the year and involved a cross section of all pupils. There was detailed feedback from all pupils that was shared with staff.
KS4 additional set - English	£4,000	To raise attainment for all students.	
KS4 additional set – Maths	£4,000	To raise attainment for all students.	Study skills sessions.
	£3,000	To raise attainment for all students.	

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Additional Resources (revision books)	£600			
Duke of Edinburgh		£59,600	To promote cultural capital for all students	
Pastoral Counselling	£2,000		To ensure all students are supported and that there emotional wellbeing and mental health is a priority.	PP students were prioritised for careers advice and counselling.
Business Mentoring Programmes			To promote cultural capital for all students.	The hope school led a LAC review that took place in term 4 which stated that the designated teacher and the senior pastoral leader was seen as a particular area of strength as supporting academic progress and supporting key relationships.
Uniform and Equipment	£1,000		To ensure that no student falls behind and is disadvantaged.	
Breakfast Club	£2,000		To ensure that no student falls behind and is disadvantaged.	
Y7 Camp	£3,000		To ensure that no student falls behind and is disadvantaged.	Student voice amongst the cohort involved was overwhelmingly positive with 100% having a very positive experience. This has been echoed by parent/carer discussions.
Rewards (book tokens/visits)	£1,000		To address any underachievement and celebrate individual successes where we are being successful with students giving opportunities to share good practice.	
Careers Advice	£1,000		To raise aspirations and ensure no one is disadvantaged.	All PP students undertook WEX.
Catch up Premium Year 7	£5,000		Small group Literacy and Numeracy session for selected students not making expected progress.	Several pupils have met targets and completed their programme of sessions.
Total PP Expenditure Academic year 2018-2019		£156,600		