

Policy Name:	Pupil Premium	
Review Cycle:	Annual	
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Link Governor:	Ros Kennedy	
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Date	Summary of Changes
19.01.2021	Policy updated

Pupil Premium Policy

Vision and Values

Bristol Cathedral Choir School is shaped by the Christian vision: Gathered together, that all may thrive. Underpinned by the core values of kindness, courage and hope all students are encouraged to discover and achieve their full potential. BCCS is a community that values and celebrates diversity in which everyone has a unique role to play.

Context

Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils. Evidence shows that children from disadvantaged backgrounds:

- generally face extra challenges in reaching their potential at school
- often do not perform as well as their peers

The pupil premium grant is designed to allow schools to help disadvantaged pupils by improving their progress and the exam results they achieve.

Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible.
- Set out how the school will make decisions on pupil premium spending. Summarise the roles and responsibilities of those involved in managing the pupil premium in school.
- Legislation and guidance
- This policy is based on the pupil premium conditions of grant guidance (2017-18), published by the Education and Skills Funding Agency.
- It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium. In addition, this policy refers to the DfE's information on what academies should publish online, and complies with our funding agreement and articles of association.

Purpose of the Pupil Premium grant

The Pupil Premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support any pupils with parents in the armed forces. The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to accelerate progress, raise social and academic capital and ensure healthy well-being.

Eligible pupils

The Pupil Premium is allocated to schools based on the number of eligible pupils in years 1-11 in each school. Eligible pupils fall into the categories explained below.

Ever 6 free school meals Pupils

- Those pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent January census.

Looked after children

- Defined in the Children Act 1989 as pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Previously looked after children

- Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

- Those pupils with a parent serving in the regular armed forces who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- Those pupils in receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

The PPG per-pupil rate for 2020 to 2021 is as follows:

Ever 6 FSM Pupils (years 7-11)	£955
Looked-after children (LAC)	£2,345
Previously Looked after Children (PLAC)	£2,345
Ever 6 Service children service premium per pupil	£310

Responsibilities

The Lead Governor for the Pupil Premium is responsible for:

- Holding the Head Teacher/head of school to account for the implementation of this policy and ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of the grant. This includes:
 - Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Principal/Lead for Pupil Premium, to assess the impact and effectiveness of the school's use of the funding.
 - Monitoring whether the school is ensuring value for money in its use of the pupil premium.

- o Challenging the Principal/Pupil Premium Lead to use the pupil premium in the most effective way.
- Attending meetings and updates at Virtual School training events.
- Meeting regularly with the Lead for Pupil Premium.

A priority is to ensure Bristol Cathedral Choir school's ethos and values around supporting disadvantaged members of the school community are at the core of the school's identity. The Governors also recognize that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

It is the responsibility of Staff to:

- Ensure that all students receive the education, care and support they need to thrive and become happy and successful adults.
- Implement this policy on a day-to-day basis.
- Set high expectations for all pupils, including those eligible for the pupil premium.
- Identify pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team.
- Share insights into effective practice with other school staff and the Lead for Pupil Premium.

Form Tutor

The pastoral system at BCCS means that each student's tutor knows the student well. It is therefore the tutor's responsibility to identify any barriers a Pupil Premium student has to their successful engagement with their education or the wider life of school. TIPPS (Teacher Intervention Pupil Premium Strategies) is the mechanism identified as most effective. Any concerns should be passed on to the House Leader or Pupil Premium Lead.

The Pupil Premium Lead is responsible for:

- Keeping this policy up to date, and ensuring it is implemented across the school.
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.
- Planning pupil premium spending and keeping this under constant review, using an evidence based approach and working with external agencies and virtual school heads as appropriate.
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis.
- Providing a prioritised planned programme of learning support proven to be effective in addressing the identified learning need(s) of the Pupil Premium students.
- Prioritising opportunities for Assessment and evaluation. Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the schools use of the funding.
- Publishing information on the school's use of the pupil premium on the school website, as required and in line with guidance from the DfE.
- Ensuring regular opportunities for Student Voice that informs planning.
- Monitoring and evaluation of termly data reviews.
- Planning any behavioural, social and emotional support as may be necessary.

Gathered together, that all may thrive

- Planning early and effective intervention to support learning needs.
- Ensuring quality of First wave Classroom teaching and learning for Pupil Premium students.
- Intervening where necessary to support progress.
- Managing liaison with home and parents/carers.
- Ensuring through Quality Assurance, Student Voice and lesson observation, that the Pupil Premium student receives good quality teaching and appropriate levels of support within and without the Curriculum.
- Liaising with the Hope/Virtual School regarding LAC and PLAC students.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment and securing healthy well-being.

The Pupil Premium Lead is also responsible for keeping Pupil Premium at the forefront of School policy and discussions and for ensuring that enabling progress and promoting social and academic capital is a priority for all staff within the school. They work closely with the SENCO and Special Educational Needs Department, supported by the Vice Principal.

The Deputy Head teacher Years 7-11 has overall responsibility for all students eligible for Pupil Premium in the school and will:

- Maintain an overview of the progress of Pupil Premium students.
- Advocate for Pupil Premium students with the leadership teams, outside agencies and Governors.
- Assist in Managing the budgets lines to support interventions.
- Report regularly to SLT and Governors on all aspects of the attainment and engagement of Pupil Premium students.

The Headteacher is responsible for:

- ensuring there are sufficient resources and staff allocation available to support the needs of Pupil Premium students, within the reasonable limits of the funding grant.

Reporting

It is the responsibility of the Pupil Premium Lead to meet the Link Governor termly and report on:

- Progress made for socially disadvantaged students.
- An outline of the provision made during the term since the last meeting.
- An evaluation of cost effectiveness, in terms of the progress made by pupils receiving particular provision.

The Link Governor will ensure that there is an annual statement to the parents outlining how the Pupil Premium funding has been used to close the gap for disadvantaged pupils.

Academic and Pastoral Support available

Students who are eligible for Pupil Premium are entitled to support in the following areas:

- Achieving expected progress in English and Maths
- Achieving expected progress in other curriculum areas
- Application to learning

- Attendance
- Behaviour
- Social and emotional engagement
- Health and welfare
- Hobbies and interests
- Home life

Learning Support

- Analysis of learning need
- Planned programme of intervention addressing the identified learning need
- Access to one to one or small group tuition in literacy and numeracy where necessary
- Access to specialist support where necessary
- Access to resources such as books and ICT equipment where necessary
- Advice to parents about best methods for supporting student's specific needs

Student welfare

- Analysis of barriers to learning and engagement
- Planned programme of behavioural, social and emotional support to address the identified need(s)
- Access to counsellor
- Access to behaviour support
- Access to mentoring
- Access to careers advice, intervention and guidance at an early stage
- Regular contact with parents
- Home visits by Attendance officer
- Financial support for school clubs or outside activities, which support achievement.

Monitoring arrangements

The Pupil Premium Lead will review this policy annually.

This policy can effectively be reviewed in conjunction with BCCS Pupil Premium Strategy and the BCCS Pupil Premium expenditure and evaluation document.

Applying for Pupil Premium

Please use the link below

<https://www.cloudforedu.org.uk/ofsm/sims>

If you require additional assistance with making an application please contact the school's Finance Office finance@cathedralschoolstrust.org