

## **Bristol Cathedral Choir School Provider Access Policy**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

## **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

## **Previous providers**

In previous terms we have invited the following providers from the local area to speak to our pupils:

*Boomsatsuma, SGS college, City of Bristol College, Rovers Community Trust, Bristol School of Acting, Access Creative, Royal Navy, On site apprentices, Robins Foundation, BEMA Apprenticeships, UWE, Access Creative, St Brendans. Western Apprenticeship Network, Reflections training, Next level training, Ashton Park.*

## **Destinations of our pupils**

Our destination is available from Bristol City Council or on our webpages.

## **Management of provider access requests**

Procedure

A provider wishing to request access should contact Rosalind Keir, Careers advisor and lead: [rkeir@bristolcathedral.org.uk](mailto:rkeir@bristolcathedral.org.uk) or by phone 0117 3535067

## **Opportunities for access**

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

The school will make the theatre, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV equipment to support provider presentations. This can be discussed and agreed in advance of the visit with the Careers Leader or a member of the careers team.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Events for 2025 and future events

	Autumn term	Spring term	Summer term
Year 8	<p>Guest speakers in PSHE/Tutor Program</p> <p>Employer Encounters -Green Careers</p>	<p>Employer Encounters</p> <p>Guest speakers in PSHE/tutor programme</p>	<p>Employer Encounters</p> <p>Assembly UTC technical school</p>
Year 9	<p>KS4 options event in school 2025</p> <p>Assembly form City of Bristol College</p> <p>Guest speakers in PSHE/Tutor Program</p> <p>Envision programme</p>	<p>KS4 options event in school 2026</p> <p>Whole year event to University of Gloucester</p> <p>Guest speakers in PSHE/tutor program</p> <p>Employer Encounters - Medical mavericks</p>	<p>Assemblies with local FE and technical education providers</p>
Year 10	<p>Guest speakers in PSHE/Tutor Program</p> <p>WEX programme</p>	<p>Apprenticeship assembly</p> <p>Guest speakers in PSHE/tutor program</p> <p>WEX employer assembly - UWE on teaching</p>	<p>Work experience</p> <p>Employer Encounters on Workplace behaviours from Foot Anstey</p> <p>University assembly</p>

Year 11	<p>Meet the provider event</p> <p>Assemblies from SGS, St Brendans</p>	<p>Apprenticeship workshops</p> <p>Mock interview day</p>	Sixth form taster day
Post 16	University trip	<p>Employer encounter</p> <p>Apprenticeship assembly</p> <p>Apprenticeship workshop</p>	<p>Work experience</p> <p>University trip</p>

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the library, which is managed by the librarian. The library is available to all pupils before and after school.

Complaints: Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

Approval and review

Next review:  
30/10/27