

# Pupil Premium Policy

## Background

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals at any point in the last 6 years
- In care
- or are children of service families

The government is clear that schools are required to use the pupil premium funding to “close the gap” in terms of attainment.

## Responsibilities

### Governors

Governors of the school will ensure that the needs of socially disadvantaged students are adequately assessed and addressed through termly pupil progress meetings. The Governors also recognize that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors would like to reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The lead for Pupil Premium meets regularly with the Governor responsible for Pupil Premium. The Governor for Pupil Premium also attends meetings and updates at Hope School training events.

### Staff

It is the responsibility of all staff to ensure that all students receive the education, care and support they need to thrive and become happy and successful adults.

### Tutor

The pastoral system at BCCS means that each student’s tutor knows the student well. It is therefore the tutor’s responsibility to identify any barriers a Pupil Premium student has to their successful engagement with their education or the wider life of school. Concerns should be passed on to both the House Leader Pastoral and the House Leader Learning Support.

### House Leader Pastoral

The aggregated knowledge about Pupil Premium students in a house is the responsibility of the House Leader Pastoral. They will track and keep records on Pupil Premium students, including attainment, engagement and enrichment and will refer them, when necessary, for further intervention.

### House Leader Student Support

- Is responsible for providing a prioritised planned programme of learning support proven to be effective in addressing the identified learning need(s) of the Pupil Premium students.
- Prioritised opportunities for Assessment and evaluation.
- Monitoring and evaluation of Core Subject interventions.
- Ensure regular opportunities for Student Voice that informs planning.
- Evaluation of termly data reviews.
- Plan any behavioural, social and emotional support as may be necessary.

- Plan early and effective intervention to support learning needs.
- Maintain an overview of the progress of Pupil Premium students.
- Intervene where necessary to support progress.
- Manage liaison with home and parents/carers.
- Will ensure through Quality Assurance, Student Voice and lesson observation, that the Pupil Premium student receives good quality teaching and appropriate levels of support within and without of the Curriculum.

The House Leader Student Support works closely with the SENCO and Special Educational Needs Department, in addition to being Line managed by the Assistant Principal for Teaching and Learning.

#### **Assistant Principal Teaching and Learning**

- Has the overall responsibility for all students eligible for Pupil Premium in the school.
- Maintain an overview of the progress of Pupil Premium students
- Advocate for Pupil Premium students with the leadership teams, outside agencies and Governors
- Assist in Managing the budgets lines to support interventions
- Report regularly to SLT and Governors on all aspects of the attainment and engagement of Pupil Premium students.

#### **Principal**

Responsible for ensuring there are sufficient resources and staff available to support the needs of Pupil Premium students, within the reasonable limits of available funding.

#### **Applying for Pupil Premium**

Applications to be made through Bristol City Council's Free School Meals Team:

<http://www.bristol.gov.uk/page/children-and-young-people/free-school-meals-pupil-premium-registration>

or call the Free School Meals Team on 0117 903 7990

If you require additional assistance with making an application please contact the school's Finance Office on 0117 3535010

## **Academic and Pastoral Support**

Students who are eligible for Pupil Premium are entitled to support in the following areas.

- Achieving expected progress in English and Maths
- Achieving expected progress in other curriculum areas
- Application to learning
- Attendance
- Behaviour
- Social and emotional engagement
- Health and welfare
- Hobbies and interests
- Home life

## **Learning Support**

- Analysis of learning need
- Planned programme of intervention addressing the identified learning need
- Access to one to one or small group tuition in literacy and numeracy where necessary
- Access to specialist support where necessary
- Access to resources such as books and ICT equipment where necessary
- Advice to parents about best methods for supporting student's specific needs

## **Student Support**

- Analysis of barriers to learning and engagement
- Planned programme of behavioural, social and emotional support to address the identified need(s)
- Access to counsellor
- Access to behaviour support
- Access to mentoring
- Access to careers advice, intervention and guidance at an early stage
- Regular contact with parents
- Home visits by Attendance officer
- Financial support for school clubs or outside activities which support achievement

## **Reporting**

It is the responsibility of the House Leader for Student Support produce a termly report for the Governing body to include:

- Progress made towards narrowing the gap for socially disadvantaged students.
- An outline of the provision made during the term since the last meeting.
- An evaluation of cost effectiveness, in terms of the progress made by pupils receiving particular provision.

The Governors will ensure that there is an annual statement to the parents outlining how the Pupil Premium funding has been used to close the gap for disadvantaged pupils.

## Timetable

Trinity Term		Michaelmas Term		Lent Term
Initial Assessment of Needs Y6s	Draft budget for new academic year	Initial Assessment of Needs new starters	Evaluate impact of interventions	Evaluate impact of interventions
Evaluate impact of interventions	Ongoing Assessment of Needs all Pupil Premium via pupil progress meetings	Ongoing Assessment of Needs all Pupil Premium via pupil progress meetings	Finalise budget for new academic year	Ongoing Assessment of Needs all Pupil Premium via pupil progress meetings
AP reporting to Governors		AP reporting to Governors	Governors Annual Report to Parents	AP reporting to Governors
Initial Assessment of Needs of mid-year new starters				

## Success Criteria and evaluation

- Early intervention and support for socially disadvantaged children.
- Pupil Premium students' attainment would be in line with their peers.
- Pupil Premium students' achievement would be in line with / in excess of their personalised estimations and predictions.
- Pupil Premium students' achievement and attainment would be supported by their parents'/carers' engagement.
- Pupil Premium students' engagement in and enjoyment of learning inside school would be promoted and facilitated.
- Pupil Premium students' engagement in and enjoyment of learning outside school would be promoted and facilitated.
- Pupil Premium students' ongoing engagement with education, employment and training post 16 would be promoted and facilitated.
- Staff are trained and developed to remove barriers to learning and underachievement.