

Pupil premium grant expenditure report to parents: 2012/13

Overview of the school	
Total number of pupils on roll Years 7 to 11	571
Total number of Free School Meal (FSM) pupils	36
Amount of funding received per FSM pupils	36 x 900 = 32,100
Total number of Looked After Children (LAC)	5
Amount of funding received per LAC pupils	5 x 623 = 3,115
Total number of Service family pupils	0
Amount of funding received per Service family pupil	0
Total amount of funding received	35,215

Nature of support 2012/13
<p>Curriculum support:</p> <ul style="list-style-type: none">• Mid-term and Easter revision sessions for Year 11 and Year 10 (for those with early exam entries) were held. Teachers were paid for these sessions and refreshments were provided for students.• GCSE POD Audio Learning Revision Guides link http://www.gcsepod.co.uk/home/• One-to-one tuition engaged in English, Maths and Science to support pupil premium students• Revision guides were provided for students in English, Maths and Science; new textbooks and revision resources to all pupil premium students• One to one tuition at Homework Club and revision sessions
<p>Careers advice and guidance for Y9, 10, 11:</p> <p>Since September 2012, a careers advisor has been employed for 1 day per week to work with Y9, Y10 and Y11 Pupil Premium. Presently, all Y11 students have received an individual 'interview' to support them with their college applications. Additional consultations have been made available to any student who wishes to receive further support with their post-16 transition routes. Work is taking place with Y9 and Y10 students in particular with those students who are at risk of becoming NEETs. Aspiration events were also held for targeted students. Presentations were given by motivational speakers working in industry for Y11 and there was also a visit to an Apprentice careers fair. These events were well received by students.</p>

SEN:

Learning Support Assistants providing support in lessons and one 1 to 1 support in the SEN Base and Student Support Centre for pupil premium students with learning difficulties. This includes the SEN Reading Programme Years 7 and 8 and Literacy support for Years 9.

Counselling:

Our school counsellor (one day per week) is presently working with eleven pupils and she has a number of students on the waiting list. She is an extremely valuable resource and is greatly appreciated by the pupils.

Gifted and Talented:

Our G&T co-ordinator is ensuring that the needs of students who are recognised as gifted or talented are being met. This occurs in various ways: liaising with departments to ensure the curriculum is challenging, monitoring the progress of targeted students, interviewing students and working with attainment managers on appropriate interventions to ensure that students meet their targets. Enrichment activities in the form of visits to universities such as Oxford University have also proved very successful. Pupil Premium students identified as AIM have been supported with extra-curricular lessons and accepted to the Rising Stars programme with the Local Authority.

KS3 Intervention plan:

We also run a Reading Programme. This is a catch up programme for all Years 7 and 8 pupils who have a reading age well below their chronological age. This programme is delivered through one lesson of 1 to 1 teaching per week. In addition, students are withdrawn from English reading lessons to work with the SRA Red Reading Box in small groups with an LSA.

Identification of need and allocation of additional support:

Subject Leaders and House Leader bi-weekly meetings standing item on vulnerable students and pupil premium provides the main conduit for discussions on our students with a wide range of Additional Educational Needs including students with safeguarding needs. This meeting is supplemented by an ongoing referral route by any member of staff to follow a range of procedures e.g. concern/incident form, referral to SEN team as well as incidents referred directly to the Senior Team who can respond and refer to an appropriate provision.

Duke of Edinburgh Bronze Award:

Pupil Premium students participating in the Duke of Edinburgh award. The award gives young people a chance to develop skills for life and work, and is highly regarded by Universities and employers. It promotes independence, resilience, self-confidence, leadership and teamwork, encouraging young people to be involved in their community through Volunteering, to participate in physical activity to stay fit and healthy, to show commitment in developing a skill, and to be self-sufficient through completing the Expeditions. It is challenging and highly rewarding, fostering positive attributes and attitudes in those who take part, which spills over into their approach towards school and improves their attitude towards education.

Instrumental Music Lessons

Music Lessons including drum, piano and guitar lessons. Research shows that students who learn an instrument and participate in music are more successful academically and socially. Learning an instrument develops a young person's ability to concentrate for extended periods of time and persevere when they find things difficult, developing self-confidence and self-esteem. Participation in music making promotes social inclusion and teamwork, encouraging young people to feel a sense of belonging, and is highly enjoyable.

Activities Week:

Activities Week including Year 7 Camp to promote and facilitate engagement in, and enjoyment of, learning inside/outside school; to broaden students' learning and promote social inclusion

Mentoring:

Students supported to organise their independent study time and improve independent study skills; to build students' self-esteem through mentoring programme.

Year 11 students who were underachieving were allocated a mentor from SLT to coach, mentor and support. SLT met with these students regularly from February half-term.

Cameron McKenna Law Firm mentoring programme.

Objectives focus for Pupil Premium spending 2012/13

The intended outcomes for all students in receipt of Pupil Premium funding were identified as:

- Pupil Premium students' attainment would be in line with their peers
- Pupil Premium students' achievement would be in line with / in excess of their personalised estimations and predictions
- Pupil Premium students' achievement and attainment would be supported by their parents'/carers' engagement
- Pupil Premium students' engagement in and enjoyment of learning inside school would be promoted and facilitated
- Pupil Premium students' engagement in and enjoyment of learning outside school would be promoted and facilitated
- Pupil Premium students' ongoing engagement with education, employment and training post 16 would be promoted and facilitated
- Staff are trained and developed to remove barriers to learning and underachievement

Measuring the impact of Pupil Premium spending

Previous performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

	PP 2012	Whole School 2012	PP 2013	Whole School 2013
Total Year 11 Students	2	54	3	111
5A*-C included English and Maths %	50	81	67	81
5A*-C %	100	85	100	98
English – 3 levels progress, KS2-4 %	100	92	100	88
English – 4 levels progress, KS2-4 %	0	50	100	43
Maths – 3 levels progress, KS2-4 %	100	90	100	90
Maths – 4 levels progress, KS2-4 %	0	62	100	56
Total Yr 9	7	111	6	112
English – 2 levels progress, KS2-3 %	86	77	80	84
English - 3 levels progress, KS2-3 %	14	4	0	14
Maths – 2 levels progress, KS2-3 %	100	87	40	92
Maths – 3 levels progress, KS2-3 %	0	40	0	45

Parental/carer engagement and support:

Student voice and parent voice indicates that intervention and support impacts positively on students' ability to manage school, especially peer and teacher relationships.

Parent voice is unequivocal in identifying that personal liaison and school/parent mentoring supports them to better support their children.

Middle leaders are actively working to narrow the gap between Pupil Premium students and non-Pupil Premium students as a result of feeling confident and empowered to tackle Pupil Premium underachievement

Enrichment:

Duke of Edinburgh: all students are working towards completing Bronze award, having successfully completed their expedition elements.

Music Lessons: students engaging well and working to complete progressively challenging grades; social inclusion promoted; Pupil Premium students achieve more highly than non-Pupil Premium students in music at KS3.