

Bristol Cathedral Choir School

Mission Statement

Bristol Cathedral Choir School is a Church of England Academy with an ethos reflecting the Christian faith and with music and mathematics as its specialisms.

It aspires to be a learning community where all achieve their full potential in a supportive and tolerant environment, so that they can contribute fully to the society in which they live.

Name of policy	Environment Policy
Author of policy	Martyn Gunn
Governing group responsible for the policy	Fabric Committee
Date approved by Governors	08 May 2014
Date ratified by Full Governors	10th June 2014
Date to be reviewed	May 2016

Introduction

Aims & Objectives / Rationale

We aim to provide all pupils and staff with an environment that is:

1. healthy, safe, accessible and secure
2. a stimulus to learning and teaching inside and outside the classroom
3. clean
4. in a good state of repair
5. welcoming to visitors and open to the local community
6. energy-efficient
7. able to provide sociable space outside the classroom
8. effectively and efficiently managed

Process / Procedure

We must build day to day operational systems that are aware of the above aims and do our best within the obvious material constraints to work towards achieving them.

This involves:

- Teaching staff and support staff
 - they have a key educational and supervisory role with the pupils to encourage them to behave in a way that respects and enhances a good Academy environment. Our Code of Conduct and Behaviour Policy provide a framework for this. All staff act as role models to the pupils in their behaviour and in the teaching/working environment that they are responsible for.
- The Premises staff
 - they have a more direct and important responsibility for the Academy environment insofar as their skills help keep the Academy clean, safe and in a good state of repair. They are also often involved in making improvements to the Academy fabric.
- Pupils

- they must also have an independent role through their class meetings, year councils and the pupil council. Many of the issues raised at these meetings are to do with the environment e.g. toilets, space to meet etc.
- Parents
 - they are a powerful influence on how their children respect and respond to their environment and can help in special projects both to raise money for extras for the environment and to contribute skills and labour.
- External partners
 - in business and the community can provide both expertise and sponsorship to improve the environment.

Appendices

(Note: We have assumed that other policies such as those on Curriculum or the IT Policy would deal with the more specifically learning aspects of the environment so for example we have not dealt here with the improved Internet access as part of being more open to the wider community)