## **Results from SEN Parent Survey Summer 2015**

29 responses collected on google docs and paper copies from the 98 parent/carers who were contacted.

#### Many parent/carers rated the SEN provision at BCCS as Good.

2 outstanding, 16 Good, 8 Requires Improvement, 3 Inadequate.

Most Parent/Carers agreed with the new vision statement: All teachers and staff are committed to high quality provision at BCCS that meets the needs of our SEND (special education needs and disabilities) students and promotes success for all. We are committed to inclusion, removing barriers to learning and preparing our SEND (special education needs and disabilities) students for successful adulthood.

1 parent/carer disagreed that it is a teachers job to prepare their child for adulthood, 1 parent/carer said teachers should "continually strive" rather than be 'committed'. 2 did not give a reason.

# Most parent/carers say that homework causes tension in the home, and that homework helps their children learn.

19 parent /carers say it causes tension. 26 parents said it helps their child learn.

### Most parents believe it is the responsibility of the child to make friendships.

3 parent/carers said they believe it is the responsibility of the teachers to ensure their child has friends.

## Most parents/carers are happy with the communication between school and home and they know who to contact inside school.

21 said they were happy. 8 said they were not.

### Parent/carers are less happy knowing who to contact outside of school.

9 respondents indicated they do not know who to contact for support outside of school.

# The most useful forms of provision named by parents were, 'Praise by class teacher' 'Termly school reports and assessments' 'Setting according to ability'

Over 20 respondents identified these as useful or very useful.

### The least useful forms of provision named by parents were 'Access Arrangements'.

9 respondents. 3 commented that there child had be disadvantaged as a result.

## Many parent/carers said they would like school training on, 'The New Code of Practice'.

19 wanted training for CoP, 12 supporting during exam time, 8 supporting homework, 7 on a typical BCCS day, 5 on specific SENd, 7 want more regular updates.

# Nearly half of the parent/carers asked reported that they would be willing to participate in a planning group.

14

### The majority of parent/carers use the VLE and half use the school website.

One respondent reported they do not have internet access at home. Only 2 respondents say they use a parent network. 4 Dyslexia support, 7 an academic tutor, 3 counsellor, 2 EP.