

BCCS Performance at GCSE 2014

This summary aims to allow you to see how the performance in key areas at BCCS compares with other schools nationally. There is plenty to celebrate about the achievement of our students. The data is provided by RAISEonline.

What is RAISEonline?

RAISEonline is the secure database that includes an analysis of outcomes in schools. It is used by schools in their self-evaluation and by Ofsted to measure school performance. It includes data on prior attainment, attendance, exclusions, attainment and progress. This information is also broken down by groups, eg gender or pupil premium.

Attainment and value added scores are analysed to show if they are statistically significantly *above or below* other schools nationally.

- Results that are *significantly above* national attainment or progress are shown in green.
- Results that are *significantly below* national attainment or progress would be shown in blue.
- Other results may be above or below national comparisons but do not score as *significantly* higher or lower.

BCCS GCSE Attainment 2014

Attainment is significantly above national averages.

Attainment	2012	2013	2014
BCCS % of students achieving 5 A*-C grades including English & Maths	81	81	77
<i>National averages</i>	<i>(58)</i>	<i>(60)</i>	<i>(55)</i>
BCCS Student Average for their total "Best 8 GCSEs"	372.3	388.3	352.9
Each student's best 8 GCSE scores are totalled using the following scale: A* = 58 points A = 52 points B = 46 points C = 40 points			
<i>National averages</i>	<i>(339.5)</i>	<i>(338.3)</i>	<i>(306.9)</i>
BCCS Average point score in GCSE English	45.9	44.5	43.3
<i>National averages</i>	<i>(38.5)</i>	<i>(38.8)</i>	<i>(38.7)</i>
BCCS Average point score in GCSE maths	46.8	46.3	43.6
<i>National averages</i>	<i>(38.6)</i>	<i>(38.8)</i>	<i>(38.0)</i>

BCCS GCSE “Value Added” scores are a key measure of progress for all schools

“Value Added” is a measure of student progress *from their KS2 English and Maths results to their GCSE results.*

1000 is the mean value for all schools. Scores of above 1000 demonstrate positive value added compared with other schools, taking into account the prior attainment of the students at KS2. The percentile score reflects our ranking compared with all other schools on a scale of 1 (top) to 100 (bottom).

Results in green again demonstrate value added scores that are statistically significantly positive when compared nationally with other schools.

Results are shown for the whole school and by key subject areas and gender:

Value Added	2011	2012	2013	2014
Whole School	995.1 (61 st percentile)	1005.3 (40 th percentile)	1019.2 (18 th percentile)	1023.9 (17 th percentile of all schools)
Girls		1008.9	1027.5	1044.9 (National average: 1011.3)
Boys		990.6	1015.7	1008.8 (National average: 988.9)
Disadvantaged students		958.6	1002.2	1034.5 (National average 977.8)
English	1000.9	1002.4	1000.7	1001.5 (28 th percentile of all schools)
Mathematics	1003.5	1002.7	1002.1	1002.2 (18 th percentile of all schools)
Science	1001.7	1001.9	1003.3	1003.9 (4 th percentile of all schools)
Languages	1000.3	998.5	1001.1	1003.0 (22 nd percentile of all schools)
Humanities	1002.3	1002.7	1003.3	1003.3 (10 th percentile of all schools)

It is notable that in 2014 all areas showed positive value added scores (ie above 1000), with the majority showing significantly positive scores compared to national results. Our ranking has increased each year since 2011.

Progress from KS2 (Year 6) to KS4 (Year 11 GCSE results) in English and Mathematics

Students make progress above the national average:

	% students making “Expected Progress”	% students making “More than Expected Progress”
English: All students	80 (National average 70)	44 (National average 32)
English: Disadvantaged students	94	50
Mathematics: All students	84 (National average 65)	49 (National average 29)
Mathematics: Disadvantaged students	80	53

BCCS Absence and Exclusion data

	2014
% Attendance Whole School	95.2 (National average 94.9)
% Exclusions Whole school	4.71 (National average 6.87)